









- 1) Watch the video 'Wing' <https://www.youtube.com/watch?v=GlyN606PF3U>
- 2) Create a storyboard of the important events in the video. There are only 8 boxes, so choose wisely.
- 3) Draw a picture of the important event and a description.

Support task- Use page 2, this has the events already picked out for you. You just have to describe what is happening during that important event.

Deepening challenge- In your descriptions, include expanded noun phrases to describe the characters/setting.

<i>Picture</i>				
<i>Description</i>				
<i>Picture</i>				
<i>Description</i>				

LO: To create a storyboard of important events

<p>Picture</p>				
<p>Description</p>				
<p>Picture</p>				
<p>Description</p>				

- 1) Put yourself in the main character's shoes. Use the word 'I' to help you.
- 2) During each event, explain how you were feeling using 'show not tell'
- 3) Remember- don't use the word that you are feeling.







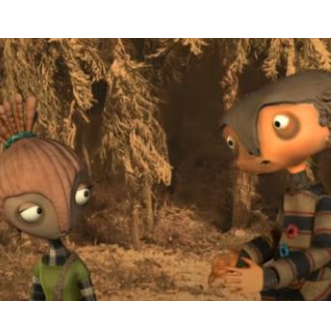

Example: Terrified- I closed my eyes as I did not want to see what was going to happen next.

Example: determined- I grabbed my tools and set off making my extra wing

Example: Thankful – Dropping to my knees, I stared at her in admiration

Support task- Use page 4 and choose which description would fit how/what the main character is feeling by circling it.

Deepening task- Do not start each description with I. Vary your openers.









Content/Calm	Annoyed	Scared	Determined
 <hr/> <hr/> <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/> <hr/> <hr/>
Confused	Relieved	Thankful	Hopeful
 <hr/> <hr/> <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/> <hr/> <hr/>

Support task- Choose which description would fit how/what the main character is feeling by circling it. The first one has been done for you.

Example: Terrified- I closed my eyes as I did not want to see what was going to happen next.

Example: determined- I grabbed my tools and set off making my extra wing.








Example: Thankful – Dropping to my knees, I stared at her in admiration.

Content/Calm	Annoyed	Scared	Determined
 <p>Closing my eyes, I began to play my favourite tune- it was a good day.</p> <p>I could not see what I was doing- I was going to be hurt I knew it.</p>	 <p>I did not like being held off the ground- who did he think he was?</p> <p>I love being held up here- it's like I'm flying.</p>	 <p>I loved the forest: there were some lovely smells here.</p> <p>I ran as fast as my legs could carry me. I could never go back there.</p>	 <p>My new invention will help me tackle those pesky crows.</p> <p>My new wing- look how beautiful it is.</p>
Confused	Relieved	Thankful	Hopeful
 <p>I did not know what was going on. My head was spinning.</p> <p>I know whose hand that was! My bloody began to boil.</p>	 <p>I think that woman had my flute.</p> <p>I could not believe my eyes- someone had saved me.</p>	 <p>Dropping to my knees, I stared at her in admiration.</p> <p>I did not know who she was but I did not like her.</p>	 <p>Together, I knew that we'd make a great team.</p> <p>Together, I knew this would not work.</p>

- 1) Open up the PowerPoint named: Wednesday Diary PowerPoint and read it through.
- 2) Complete **page 5** of the document by reading the diary entry and finding the features.
- 3) Use colouring crayons to underline the different features of the diary.

Support task- Use page 6. The features have already been found for you. You just have to decide which colour links to which feature.

Deepening task- Try to find all of the examples of each feature.

include the date and/or time that the entry was written?	
write in the first person? I we me my	
use past tense for the main events? Past tense verbs: arrived , interested, given	
include personal emotions and feelings?	
use paragraphs to organise my writing (including an introduction and conclusion)?	
use an informal style? Chatty language single dashes exclamation marks	
use time conjunctions and adverbials? Yesterday today over the next year,	

6th July 1989

Dear Diary,

Today, I made the sad announcement that bees are dying out. I have been interested in bees for most of my life and my recent discoveries have saddened me greatly. We need to do something about this.

When we were given a beehive as a wedding present in 1942, we thought it was a very unusual gift! But it was during the Second World War when rationing had been introduced so we soon realised the benefits of regular honey. I became more fascinated with bees over the years – I realised how important they are to us, not just because of the tasty honey that they make. As I have travelled to many different countries, I have discovered so many new facts about bees and shared these. I don't understand why the number of bees is going down so quickly but people need to take more notice.

Many of the plants we rely on need the bees to pollinate them. Breakfast will never be the same again – imagine a world with no cereals! Over the following years, I will do everything I can to help make sure that bees don't die out.

In hope,

Eva Crane

The features have been underlined- You just have to decide which colour links to which feature.

include the date and/or time that the entry was written?	<input checked="" type="checkbox"/>
write in the first person? I we me my	<input type="checkbox"/>
use past tense for the main events? Past tense verbs: arrived, interested, given	<input type="checkbox"/>
include personal emotions and feelings?	<input type="checkbox"/>
use paragraphs to organise my writing (including an introduction and conclusion)?	<input type="checkbox"/>
use time conjunctions and adverbials? Yesterday, Today, Over the next year,	<input type="checkbox"/>

6th July 1989

Dear Diary,

Today, I made the sad announcement that bees are dying out. I have been interested in bees for most of my life and my recent discoveries have saddened me greatly. We need to do something about this.

When we were given a beehive as a wedding present in 1942, we thought it was a very unusual gift! But it was during the Second World War when rationing had been introduced so we soon realised the benefits of regular honey. I became more fascinated with bees over the years – I realised how important they are to us, not just because of the tasty honey that they make. As I have travelled to many different countries, I have discovered so many new facts about bees and shared these. I don't understand why the number of bees is going down so quickly but people need to take more notice.

Many of the plants we rely on need the bees to pollinate them. Breakfast will never be the same again – imagine a world with no cereals! Over the following years, I will do everything I can to help make sure that bees don't die out.








In hope,

Eva Crane

- 1) You are the main character in the video 'Wing'.
- 2) You are going to write a diary entry about what has recently happened.
- 3) Use the success criteria to help you to write your diary entry.
- 4) Use your work from this week to help you.
- 5) When you finish, underline where you have included the features.

Support task - Use the sentence starters below

Deepening challenge- Use all the features in the success criteria

include the date and/or time that the entry was written?	
write in the first person? I we me my	
use past tense for the main events? Past tense verbs: arrived , interested, given	
include personal emotions and feelings?	
use paragraphs to organise my writing (including an introduction and conclusion)?	
use an informal style? Chatty language single dashes exclamation marks	
use time conjunctions and adverbials?	

Dear Diary,

Today, I _____

I felt _____

Then I _____

As soon as I _____

Feeling _____

Later _____

Today has been _____

I hope tomorrow _____

From,

Look

Trace

Copy

accommodate

accommodate

accompany

accompany

according

according

achieve

achieve

aggressive

aggressive

amateur

amateur

ancient

ancient

apparent

apparent

appreciate

appreciate

attached

attached

available

available

average

average

awkward

awkward

Write a paragraph using as many of these words as possible.

Dear Diary,

It has been a strange day. I awoke in the early hours this morning- the light from the full moon was unusually strong as it shone through the gap in my curtains. Disturbed by the sound of a beast howling somewhere deep in the forest, beyond my safe, warm bed, I decided to get up and get on with the day. They say, "the early bird catches the worm"- there was no worm.

Disappointingly, the morning was no more interesting than it normally is. Same old chores. However, the afternoon brought about some gossip- one of my friends is thinking of moving away from the forest. He has been here a long time, and to be honest, he isn't the type of person I like to spend too much time with. He has a rather short temper and he has the strangest smell, so I'll be glad to see the back of him. He's not a nice chap in the slightest. I remember one occasion when he picked on me for collecting the wrong type of plants for the annual festival stall. He yelled a lot and showed me up in front of all my friends, making me feel like I was so stupid. I hung my head, and when I went home I cried for days afterwards. I dreaded the next gathering after that.

Anyway, here's hoping he leaves sooner rather later.

I'll keep you updated.

Mr X.

Questions to answer

Who do you think is writing this diary entry? _____

Who do you think they are talking about? _____

Why do you think the person they are talking about has a strange smell?

Why do you think the person they are talking about has a short temper?
