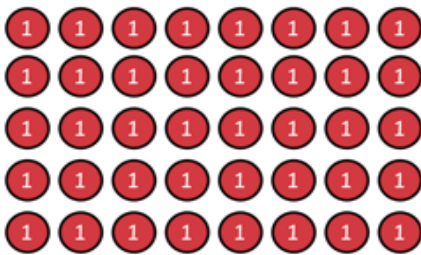


1) Use your times tables knowledge to find two multiplication facts that make each total.



240	160	180
120	360	720

1) Thomas is calculating 80×5 . He has created this array using place value counters to help him.



There are 40 counters in my array, so I need to multiply my answer by 2 to calculate 80×5 .

Do you agree? Explain your reasons.

2) Geri says that 80×5 will have the same answer as 50×8 . Do you agree? How could you use arrays and the times table facts you know to prove your answer?
