

## Friday 15<sup>th</sup> January

### What to do today

#### Task 1

1. Watch the first minute and a half of some of the film scenes of Neville. How would you describe his character?

[https://www.youtube.com/watch?v=M\\_BCMarK68g](https://www.youtube.com/watch?v=M_BCMarK68g)

#### Task 2

##### 2. Read a Neville's School Report

- Highlight the five phrases that tell you most about Neville. Do you think this is a fair report? What are your reasons for saying that?

#### Task 3

##### 3. Write a school report

- Use the *Planner* and *Report Template* to write a school report.
- It could be for one of the Harry Potter characters or it could be for you, one of your friends or someone in your family. Try to show their character in what you write in the report.

Well done! Share your school report with a grown-up. Show them the three sentences that you are most pleased about.

#### Try these Fun-Time Extras

- Can you explore more of the Harry Potter at Home website? You could try this Wordsearch:  
<https://www.wizardingworld.com/features/just-a-hopefully-easy-harry-potter-wordsearch>
- Can you read or listen to one of the Harry Potter books?

## Hogwarts School Report

|   |  |   |                            |
|---|--|---|----------------------------|
| <b>Name:</b><br>Neville Longbottom  | <b>Age:</b><br>11  | <b>House:</b><br>Gryffindor   | <b>Attendance:</b><br>100% |
| <b>General behaviour:</b><br>Neville is a shy boy who tries his hardest, although sometimes his clumsiness and lack of focus detracts from his learning. He is particularly close with his pet toad Trevor, which is good, as he sometimes struggles to make friends. |  |   |                            |
| <b>Potions:</b><br>Neville lacks attention to detail and unfortunately there is always a worry that he will hurt himself or others in my lessons. He is one of my least capable students.   | <b>Transfiguration:</b><br>Neville finds this area difficult and he has even been unable to transfigure the simplest of items into a small animal. | <b>Charms:</b><br>Neville lacks confidence in this subject but he is enthusiastic and has a talent if he can practise more and master basic charms.                                   |                            |
| <b>History of Magic:</b><br>Neville struggles with this subject and I would suggest extra homework to get up to speed with Goblin Rebellions of the 17 <sup>th</sup> and 18 <sup>th</sup> century.  | <b>Herbology:</b><br>Neville shows real potential in herbology. He shows a good understanding of the subject. Keep up the good work Neville.       | <b>Care of Magical Creatures:</b><br>Neville is a very caring young man and he clearly loves animals, although his lack of confidence can make the animals nervous and unpredictable. |                            |
| <b>Defence against the Dark Arts:</b><br>As yet Neville has shown little promise, although given that his parents were both aurors, we would expect him to flourish in this area at some point, hopefully.  |  |   |                            |
| <b>Sport:</b><br>Neville has tried very hard but he has failed to master the art of flying on a broomstick, even breaking a wrist, so as yet he has not taken part in any Quidditch games.  | <b>House points:</b><br>-3   | <b>Pupil comments:</b><br>I do try my hardest but I always seem to end up doing something wrong. It is hard following in my parent's footsteps.                                       |                            |
| <b>Head of House comments:</b> From his teacher's comments, it is clear that Neville tries very hard. He clearly struggles in certain areas despite this, however with a bit more focus and maturity he should do well in the coming years.                           |  |   |                            |

## Planner

### General comments about the student:

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- 
- 
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### Lessons

What they are good at:

What they need to work on:

Who are their friends?

How do they act in school?

## Report Template

|                                       |                      |                                   |                    |
|---------------------------------------|----------------------|-----------------------------------|--------------------|
| <b>Name:</b>                          | <b>Age:</b>          | <b>House:</b>                     | <b>Attendance:</b> |
| <b>General behaviour:</b>             |                      |                                   |                    |
| <b>Transfiguration:</b>               | <b>Potions:</b>      | <b>Charms:</b>                    |                    |
| <b>History of Magic:</b>              | <b>Herbology:</b>    | <b>Care of Magical Creatures:</b> |                    |
| <b>Defence against the Dark Arts:</b> |                      |                                   |                    |
| <b>Sport:</b>                         | <b>House points:</b> | <b>Pupil comments:</b>            |                    |
| <b>Head of House comments:</b>        |                      |                                   |                    |