

# Thursday 14<sup>th</sup> January

## What to do today

### Task 1

#### 1. Read an extract from Harry Potter

- Read *Quidditch*. What did Harry learn about Quidditch? Which of these imagined facts is the best would you say?
- Watch the film version of Harry learning the rules of Quidditch. What do you learn from the film that you don't learn from the book?

<https://www.youtube.com/watch?v=thL8QAsPhK0>

### Task 2

#### 2. Remind yourself about adverbs

- Use the *PowerPoint* to hear the teaching about *adverbs*. If this is not possible, use the *Revision Card* to remind yourself.
- Complete *Adverb Practice*.

#### Try these Fun-Time Extras

- Can you write some sentences with adverbs about a sport that you enjoy?
- Can you find out more about the rules of Quidditch? You could make a plan to play it when you go back to school.

## Quidditch

The Quidditch season had begun. On Saturday, Harry would be playing in his first match after weeks of training: Gryffindor versus Slytherin. If Gryffindor won, they would move up into second place in the House Championship.



Hardly anyone had seen Harry play because Wood had decided that, as their secret weapon, Harry should be kept, well, secret. But the news that he was playing Seeker had leaked out somehow, and Harry didn't know which was worse – people telling him he'd be brilliant or people telling him they'd be running around underneath him, holding a mattress.

It was really lucky that Harry now had Hermione as a friend. He didn't know how he'd have got through all his homework without her, what with all the last-minute Quidditch practice Wood was making them do. She had also lent him *Quidditch Through the Ages*, which turned out to be a very interesting read.

Harry learnt that there were seven hundred ways of committing a Quidditch foul and that all of them had happened during a World Cup match in 1473; that Seekers were usually the smallest and fastest players and that most serious Quidditch accidents seemed to happen to them; that although people rarely died playing Quidditch, referees had been known to vanish and turn up months later in the Sahara Desert.

*JK Rowling - Harry Potter and the Philosopher's Stone*

## Revision Card – Adverbs

### Adverbs

Verbs are **doing, being** or **feeling** words.

run fly think speak

An **adverb** tells you more about a **verb**.

quickly steadily carefully loudly

fly steadily think quickly speak carefully



### Adverbs

Some **adverbs** do not end in *ly*.

tomorrow then now soon here there

They can *still* tell you more about a **verb**.

I **lost** my broomstick **here**.



I **want** a cat **now**.



Where?

When?

## Adverb Practice

### *Identify the adverbs in each sentence*

1. The 422<sup>nd</sup> World cup started spectacularly, with amazing fireworks.
2. Viktor Krum then flew skilfully around the arena.
3. The Bulgarian fans cheered loudly for their popular seeker.
4. The game began fast with both teams flying around the stadium.
5. Ireland scored promptly while Bulgaria played well.
6. Bulgaria grabbed the quaffle quickly and the teams were finally level.



### Challenge

*Extend these sentences by adding two new adverbs to each one*

e.g. *Viktor grabbed the Snitch.* could become *Victor grabbed the Snitch greedily /quickly /skilfully /tightly etc.*

Victor grabbed the snitch.

The quaffle soared.

The Irish players celebrated.

## Adverb List

almost	awkwardly	calmly
immediately	easily	rapidly
nearly	defiantly	perfectly
victoriously	well	excitedly
afterwards	fortunately	fast
cheerfully	unfortunately	reluctantly
beforehand	triumphantly	wildly
madly	skilfully	really
quietly	yesterday	honestly

## Quidditch Report – Answers

*Identify the adverbs in each sentence - easier*

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The Bulgarian fans cheered loudly for their popular seeker.

The game began fast with both teams flying around the stadium.

Ireland scored promptly while Bulgaria played well.

Bulgaria grabbed the quaffle quickly and the teams were finally level.