

Starter task answers

1. **Re-write** the sentences below, adding in the relevant **punctuation**.

a) the dog barked loudly at the postman and snapped at his ankles

The dog barked loudly at the postman and snapped at his ankles.

(1 mark)

b) jenny was cross with her mum for not letting her go to the party why can't I go she cried

Jenny was cross with her mum for not letting her go to the party. 'Why can't I go?' she cried.

(2 marks)

2. **Underline** the **main clause** in the sentence below.

Walking slowly towards the horse, Jess held out a carrot for him to eat.

(1 mark)

3. **Underline** the **subordinate clause** in the sentence below.

It was starting to feel like a bad day for the gardener, who had just been soaked by the sprinkler!

(1 mark)

4. **Tick** the box next to the sentence below that has used **a comma** correctly to separate the **clauses**.

a) Harry felt scared walking through the forest despite the torch beam, lighting the path in front of him.

b) Harry felt scared walking through the forest, despite the torch beam lighting the path in front of him.

(1 mark)

5. What is the **name** of the **punctuation marks** used around the text underlined below?

I wandered next door to ask Sally (my mum's cousin) if she knew anything about it.

These punctuation marks are called brackets.

(1 mark)