

LO - To present information using the active and the passive voice

1. Below are two **phrases** and two **clauses**. Write 'P' in the box beside each phrase and 'C' beside each clause.

so that I could see what was happening

the grumpy old lady

seven large angry snakes

but he chose the big one instead

(4 marks)

2. **Underline** the **subordinate clause** in this sentence:

The boy kicked the football towards the goal and scored his first hat-trick of the season.

(1 mark)

3. **Underline** the **main clause** in this sentence:

Although I was very tall, I was never very good at netball.

4. Insert **commas** in the correct places in the list below.

A good friend must be kind patient forgiving and fun.

(2 marks)

5. **Underline** the **fronted adverbial** in the sentence below.

Creeping quietly, the cat walked across the wall and disappeared into the darkness.

(1 mark)

6. Add a **fronted adverbial** of your choice to the sentence below.

_____, Moji dashed down the street and knocked on his grandmother's door.

(1 mark)

Remember this? What did we learn?

Start here
for active

The
storm



Start here
for passive

The
boats

The
wind

The
village

The
sea

The
seawall

- Can you remember how we created active and passive sentences for these key parts of the Mousehall cat?

Steps to success: Active and Passive Sentences

A sentence is written in active voice when the subject of the sentence performs the action in the sentence.	A sentence is written in passive voice when the subject of the sentence has an action done to it by someone or something else .
e.g. The girl was bathing the dog	e.g. The dog was being bathed by the girl .

Read each of these sentences and then decide whether it is in **active (A)** or **passive (P)** voice. (*Hint: Look for the person who is carrying out the action*).

1. The crocodile ate the water hog.
2. The rainforest was painted by Bob.
3. The caiman opened its mouth.
4. The drill was being used by the workmen in the forest.
5. The tree was cut down by the heartless deforesters.
6. James climbed to the canopy with his climbing gear.
7. The spider monkey jumped off of one tree to another.
8. She was watching the birds high up above the canopy.

- Task - After deciding which sentences are active and passive, can you transform the active sentences into passive and then passive sentences into active?

Challenge: Can you generate active and passive sentences about Yorkshire Wildlife Park? - which is most effective? Why?

Start here
for active



Start here
for passive

The
giraffes

The
Trees

The
Restaurant

Food

Shelters

The Rain