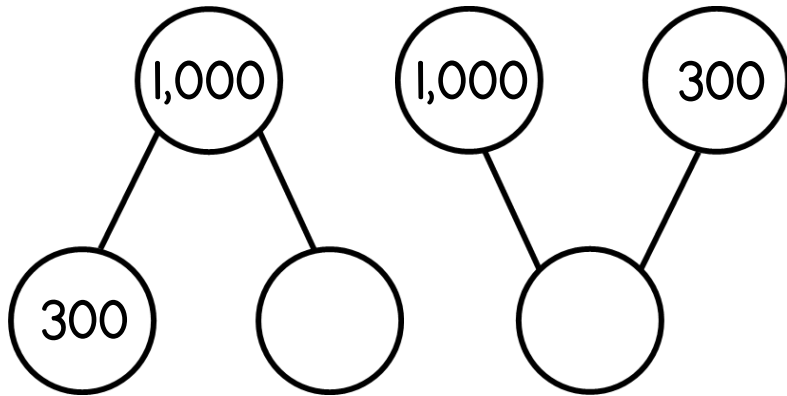


Name \_\_\_\_\_

- 1 Complete the part-whole models.



2 marks

- 2 Alex has 262 stickers.  
He buys 6 more.  
How many stickers does he have now?



1 mark

- 3 Find the missing number.

$$522 = 8 + \underline{\hspace{2cm}}$$



1 mark

- 4 Complete the calculations. Show your working.

$$17 + 42 = \underline{\hspace{2cm}}$$

$$55 - 19 = \underline{\hspace{2cm}}$$

$$34 + 82 = \underline{\hspace{2cm}}$$



3 marks

- 5 Tommy makes this number.



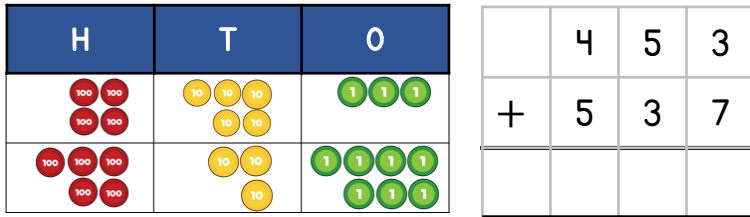
He subtracts forty.

What is Tommy's new number?

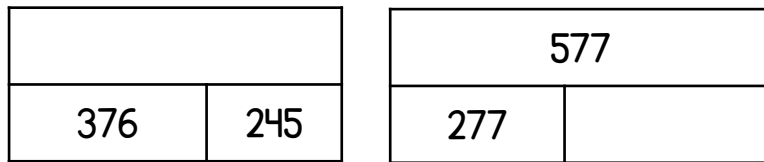


1 mark

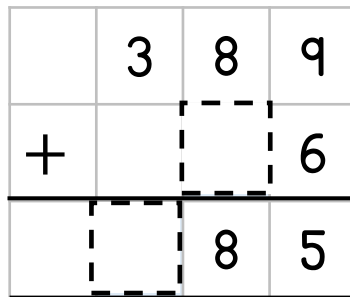
- 6 Work out  $453 + 537$   
You may use the counters to help



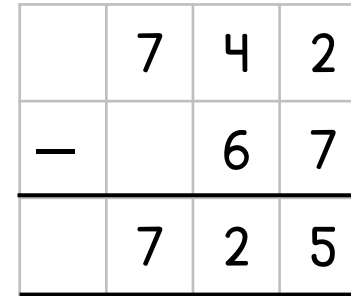
- 7 Complete the bar models.



- 8 Complete the missing digits.



- 9 Explain the mistake.




1 mark

- 10 Rosie wants to work out  $102 - 98$  in her head.  
Explain a method that Rosie could use.

1 mark

2 marks

1 mark

2 marks

Circle how confident you feel with addition & subtraction.

1      2      3      4      5  
Not      Very  
confident      confident