

L.O.: To write sentences with relative clauses.

Steps to Success:

1. Underline the nouns in your sentence.
2. Choose a noun to add extra information to.
3. Choose a relative pronoun - **who**, **whose** or **whom** for **people**, **that** or **which** for **objects**.
4. After the noun, put a comma then write your relative clause (extra information).
 - a. If the noun is at the end of the sentence, write a full stop after the relative clause.
 - b. If the noun is in the middle of the sentence, put a comma after your relative clause then write the rest of the sentence.

Challenge: instead of using commas, use brackets or dashes for parenthesis.

Example:

The Maya lived in Mesoamerica.

Option A: The Maya lived in Mesoamerica, which is now known as Central America.

Or option B: The Maya, who lived between 2000 BC and 900 AD, lived in Mesoamerica.

1. The Maya lived in lots of different cities.

2. The Maya grew plants like maize.

3. Pitz was played as part of a religious ritual.

4. The Maya studied the weather.

5. The Maya invented ground breaking ideas.

6. The Maya used their calendars for farming.

Extension: IN YOUR BOOK, write your own sentences about the Maya that have a relative clause.

L.O.: To write sentences with relative clauses. (S)

Steps to Success:

1. Read the sentence.
2. Pick a relative pronoun to go in the gap: **who** or **whose** for **people**, **which** or **that** for **objects**.
3. Write some extra information after the relative pronoun - this will be about the noun in your sentence.
4. Read your sentence to check it makes sense.

Example:

The Maya lived in Mesoamerica, _____.

The Maya lived in Mesoamerica, **which is now known as Central America.**

1. The Maya lived in lots of different cities, _____

2. The Maya, _____, grew plants like maize.

3. Pitz, _____, was played as part of a religious ritual.

4. The Maya studied the weather, _____

5. The Maya invented ground breaking ideas, _____

6. The Maya, _____, used their calendars for farming.