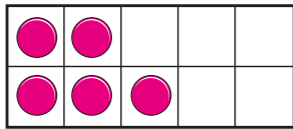
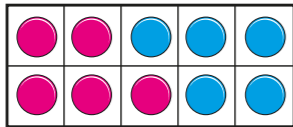
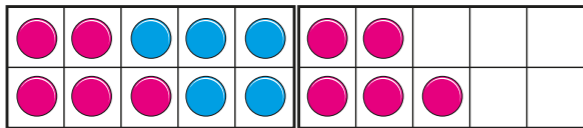
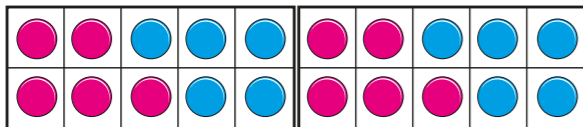


1 What numbers are represented?





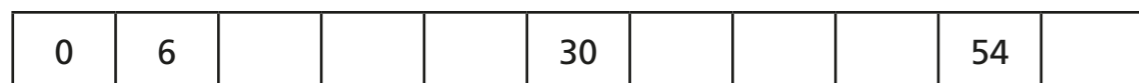





Complete the sentence.

These numbers are all \_\_\_\_\_ of 5

2 Complete the number track.



3 a) List all the multiples of 2 up to 20

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b) List all the multiples of 4 up to 20

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c) What do you notice about the multiples of 2 and 4?

d) Is the number 47 a multiple of 4? \_\_\_\_\_

Explain how you know.

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4 a) Circle all the multiples of 3

23      6      13      18      21      32

b) The table shows four more multiples of 3

Multiple of 3	75	126	432	9,735
Sum of the digits				

What do you notice about the sum of the digits in each number?

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- 5 Multiples of 5 always have a 5 in the number.

Is the statement true or false? \_\_\_\_\_

Explain your answer.

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- 6 Which number is the odd one out?

Tick your answer.

8	56	6	16
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Explain to a partner why it is the odd one out.




- 7 Here is part of a hundred square.

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

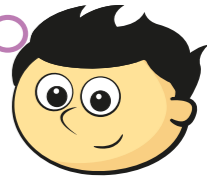
- a) Colour the multiples of 3
- b) Draw a circle around all the multiples of 2
- c) Some numbers have been coloured **and** circled.  
What do you notice about these numbers?



- 8 Rosie and Jack are each thinking of a number.



My number is a multiple of 3 and 5



My number is a multiple of 2 and 10

Could they be thinking of the same number? \_\_\_\_\_

Explain your answer.

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- 9 Scott's age is a multiple of 8 and 12  
His age is one away from a multiple of 7  
He is younger than 50 years old.  
How old is Scott?



- 10 Write the multiples of 15 between 250 and 350

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Compare answers with a partner to make sure you have them all.

