

Pupil Premium 2020-21 Projection

Breakdown of Dobcroft Junior School's Pupil Premium Grant 2020 - 2021		
Ever6	1 @ £935	£935
Services	2 @ £310	£620
Adopted	7 @ £2345	£16415
Looked After (LAC)	1 @ £2345	£2345
FSM	14 @ 1345	£18830
Total	25 children	£39,145

(Children who are new to school will not generate funding until April 2021)

Pupil Premium 2020-21 Spending Plan

Further details of individual support, including individual breakdowns, are available in school.

Spending Summary 2020 - 2021		
	Cost	Rationale
Pastoral Coordinator (1 member of staff)	£4929	Our pastoral coordinator spends approximately 7 hours per week with our Pupil Premium children to provide social and emotional support.
Cornerstone provision (3 members of staff)	£32,088	6 Pupil Premium children access Cornerstone provision to provide a bespoke curriculum in order to meet individual needs.
Additional tuition	£3814	1:1 tuition (or a small group) All children who are able to access this type of provision will receive it, with the aim of improving outcomes for all pupil premium children and 'closing the gap'.
Extra-curricular contributions	£1250	£50 contribution per child towards clubs to encourage social mobility.
Possibly not happening this year due to Covid19 restrictions Residential trips contributions	£1250	£50 contribution per child towards residential trips to encourage social mobility.
Total =	£42,081	

Rationale

The Staff and Governors of Dobcroft Junior School are totally committed to ensuring that our Pupil Premium provision is of the highest quality in order to positively impact social mobility and close the attainment gap. In order to drive this vision, we make use of a range of approaches, detailed below, with the aim of securing a range of opportunities -academic, emotional and social- in order to meet the needs of all individuals so that each child achieves maximum progress and reaches their absolute potential across all areas of school life.

Some of our Pupil Premium children have barriers to learning such as social and emotional challenges and others have additional learning needs, or sometimes they have a combination of needs. Due to the low numbers of Pupil Premium children here at Dobcroft Junior School, our focus is very much around delivering a bespoke package based on the individual's needed. In order to achieve this, we seek structured pupil voice at least termly, in order to analyse attitudes, confidence, strengths and areas for development. We also track the 'whole child' by recording

(termly) data based on attendance, involvement in wider school life e.g. clubs and other aspects such as attendance at the medical room. Termly (half-termly in Y6) pupil progress meetings also allow for us to focus and reflect on each Pupil Premium child and their academic development. Through the meetings, we ensure that the children are appropriately placed on our provision maps to meet their individual needs (separate to their specific Pupil Premium funding interventions). The Pupil Premium lead has a specific provision map to highlight all support in place for the children, individually detailed. We also hold inclusion meetings (inclusion team consists of HT, DHT, SENDCo and pastoral support) in order to enable support to be changed as appropriate, as well as termly SEND reviews (structured conversations) with parents to enable support to be changed as appropriate.

All of the above meetings and tracking facilitate the lead obtaining a very comprehensive picture of each individual. This also enables careful tweaking of our practice, in order to even better meet the needs of our children. So, for example, as a result of our comparative data for clubs attendance (Pupil Premium attendance Vs non-Pupil Premium attendance) we decided to allocate additional funding to this area in order to close the gap.

Spending on Pastoral Support

Our pastoral co-ordinator currently provides 1:1 emotional and social support for 11 out of the 25 Pupil Premium group of children in order to support their personal wellbeing. This work approximately takes up 7 hours (weekly) out of our pastoral lead's timetable.

Prior to the Covid19 school closures, our pastoral lead also provided 'Meet and Greet' from 8:30am, in order to support children who would usually struggle to get into school, for a whole range of reasons. This is a nurturing, safe environment where children find the transition between home and school much easier. Approximately 6 of our Pupil Premium cohort would be offered this service when circumstances permit.

Spending on specific learning needs and nurture provision

All Pupil Premium children (those who are able to access 11:1 provision) will receive 1:1 or small group tuition based on need and gap analysis. Teachers thoroughly detail the pupil's needs and design the intended objectives within a consistent format (see below screen shot). Outcomes and impact are measured using an entry and exit style of assessment (created by the class teacher), against the focussed objectives. Session outcomes are formally recorded by the intervention lead in order to aid full communication between the lead of the intervention, the class teacher and parents.

6 of the Pupil Premium cohort access Cornerstone (personalised learning or nurture or both). This provides a bespoke curriculum, which is academic-focussed in the mornings and nurture based in the afternoons. We also have 3 Pupil Premium children who require teaching assistant support (they don't currently access 'Cornerstone') in order to access the mainstream classroom and therefore receive 1:1 (or very small group) support for some or all of the time. We choose to put this in place without taking funds from the pupil premium 'pot'. So, essentially, our Teaching Assistants are funded through our school budget.

Under usual circumstances, Pupil Premium children who would benefit are offered our morning 'Sensory Circuits', which is a programme enabling children to be more 'learning ready' by the time school starts. This is a series of active activities to help

Pupil Premium Profile Completed by class teacher prior to intervention
 The following pupil premium child is going to receive 2 sessions to support their development. The sessions will begin on in DHT's Booster Room or Meeting Room.
 Please complete the front of this sheet as fully as possible as it is vital that we have as much knowledge as possible in order to support the whole child.



Child's name-	Child's year group and class-	Date-	Half term-			
Any observations						
Parental input/support						
Attitude to learning (judged by teacher)	Always excellent	Often excellent	Always good	Often good	Satisfactory	Needs to improve
Child's views (teacher to ask and scribe responses)	How are you feeling about school at the moment? What do you feel is going well? You are going to take part in a booster group with Mrs Dawson. What would you like help/support with? How would you rate your attitude to learning at the moment? Always excellent Often excellent Always good Often good Satisfactory Needs to improve					
Child's current academic profile (stage)	Maths step ____	Writing step ____	Reading step ____			
Child's focus area for intervention (priorities)	Maths	Writing	Reading	Social/emotional	Other (specify)	
Specific objectives to be covered within the sessions and child's self-assessment of these objectives	Objective			Child's self-assessment and comments e.g. 'In the first part of the objective for me to...' <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
1:1 or additional pupil/s (these ensure the session is considered and a focus on the needs of the PP child)	1:1 for this child	Please include the following other/s of similar ability (Add name and class) * *				
Entry test provided by teacher and recorded outcomes (by leader)	Marks (completed by lead)		Any observations			

to regulate children who need it before starting the school day. We choose to fund this without using Pupil Premium money.

Spending on the child's involvement in whole school life

We view increasing social mobility for Pupil Premium children as crucial and we recognise that taking part in a range of cultural experiences help to aid this. We want children to engage with whole school life and we work hard to ensure that these pupils are very much part of the whole school, with equal opportunities to develop their extra-curricular interests and become socially and emotionally resilient. Therefore, we allocate £50 per child (per academic year) as a contribution to their involvement in extracurricular activities after school. Alongside this, we provide an additional £50 contribution towards a residential trip each year.

Individual Provision by Child

Year 3 (5)

Child A	FSM	<ul style="list-style-type: none"> • Cornerstone all day provision • £50 residential contribution • £50 extra-curricular contribution
Child B	Services	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child C	Adopted	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child D	Adopted	<ul style="list-style-type: none"> • Cornerstone all day provision • 1:1 at all times • £50 residential contribution • £50 extra-curricular contribution
Child E	FSM	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution

Year 4 (7)

Child F	FSM	<ul style="list-style-type: none"> • Cornerstone all day provision • 1:1 tuition • Pastoral 1:1 support weekly • £50 residential contribution • £50 extra-curricular contribution
Child G	FSM	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child H	FSM	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child I	FSM	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child J	Adopted	<ul style="list-style-type: none"> • 1:1 tuition • Pastoral 1:1 support weekly • Full time TA support • £50 residential contribution • £50 extra-curricular contribution

Child K	Adopted	<ul style="list-style-type: none"> • Cornerstone all day provision???? • Some TA support in class • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child L	LAC	<ul style="list-style-type: none"> • Cornerstone all day provision • Pastoral 1:1 support • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution

Year 5 (9)

Child M	FSM	<ul style="list-style-type: none"> • Pastoral support • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child N	FSM	<ul style="list-style-type: none"> • Pastoral 1:1 support weekly • Partnership with VI team to ensure 1:1 support • £50 residential contribution • £50 extra-curricular contribution
Child O	FSM	<ul style="list-style-type: none"> • Pastoral 1:1 support weekly • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child P	FSM	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child Q	FSM	<ul style="list-style-type: none"> • Pastoral support • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child R	Adopted	<ul style="list-style-type: none"> • Pastoral 1:1 support weekly • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child S	FSM	<ul style="list-style-type: none"> • Pastoral support as needed • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child T	Services	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child U	Ever6	<ul style="list-style-type: none"> • Pastoral support • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution

Year 6 (4)

Child V	FSM	<ul style="list-style-type: none"> • 1:1 tuition • £50 residential contribution • £50 extra-curricular contribution
Child W	Adopted	<ul style="list-style-type: none"> • Cornerstone provision • 1:1 tuition • Pastoral 1:1 support • £50 residential contribution • £50 extra-curricular contribution

Child X	Adopted	<ul style="list-style-type: none">• 1:1 tuition• Some TA support in class• Pastoral 1:1 support• £50 residential contribution• £50 extra-curricular contribution
Child Y	FSM	<ul style="list-style-type: none">• 1:1 tuition• £50 residential contribution• £50 extra-curricular contribution