

# Thursday 18<sup>th</sup> & Friday 19<sup>th</sup> June

## What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

### 1. Read a poem and think about the story.

- Read *How Tortoise Got His Shell*.
- What did you like about the poem? What patterns did you notice?
- Why was Zeus so angry with Tortoise? How did Zeus punish Tortoise? Do you think this was fair?

Find a grown-up and read them the poem. Can you help them to understand the story by the way that you read the poem?

### 2. Imagine a conversation

- Try writing a conversation between Zeus and the Tortoise in the *Speech Bubbles*.
- Now use the *Revision Card* to remind yourself about direct speech. You can also watch this video <https://www.youtube.com/watch?v=6-YFmLctwDY>. Can you turn some of your Speech Bubble writing into sentences with direct speech? (add speech marks and reporting clauses)

### 3. Now for some writing

- Make a *Story Plan* for the story of how tortoise got his shell.
- Read your plan through and then try writing your story. Include some of your direct speech if you can.

### Try the Fun-Time Extras

- Can you make an illustration of the story? You could even make a comic strip version.
- Can you perform the poem and film it to share with someone else?

- Can you perform your speech bubbles with someone else. Who will be Zeus and who will be the Tortoise? How will you show their different characters?

## How the Tortoise Got His Shell

*Come to my feast!*

cried the great god Zeus.

*Today I shall be wed!*

And from each corner of the earth  
all Zeus's creatures sped...

The fliers and the creepers,  
The long, the short, the tall;  
The crawlers and the leapers,  
The feathered, furred and bald;  
Hunters, biters, finders, fighters,  
Hooters, whistlers, roarers;  
Squeakers, screamers, squawkers, dreamers,  
Nibblers, gulpers, borers.  
Paws and claws from hills and shores  
From south, from north, from west and east,  
From mountain tops and forest floors  
*all* Zeus's creatures joined the feast  
except



*the tortoise*

They raved, they pranced, they feasted, danced;  
six days and nights each creature stayed  
to chatter, flatter, clap and cheer  
at the great god Zeus's grand parade  
except

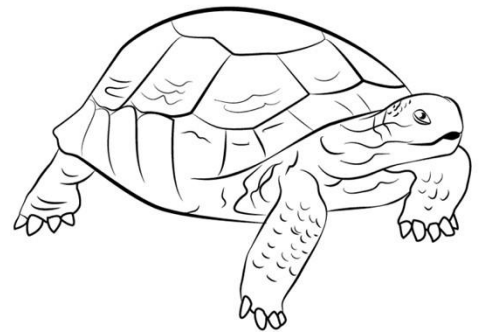
*the tortoise*

Next day...

*Why weren't you there, my friend, asked Zeus,  
the day that I was wed?*

The tortoise smiled her small, slow smile  
and raised her small, slow head.

*A wedding feast is fun, I guess,  
But I'm a simple one.  
I'm happy by myself, she said.  
There's no place quite like home!*



*How dare you stay away! roared Zeus.  
I'll show you just what for!  
From this day on you'll carry your home  
On your back, for evermore!*

Judith Nicholls (*The Works* p57)  
Unit 1 Day 3

## Revision Card – Direct Speech

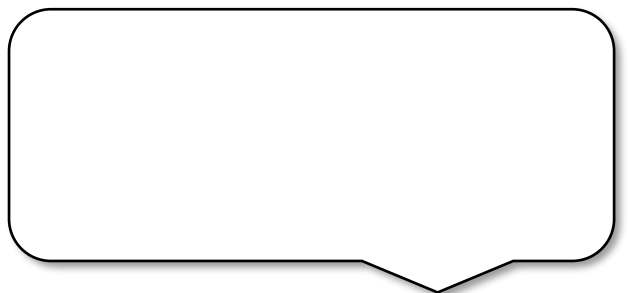
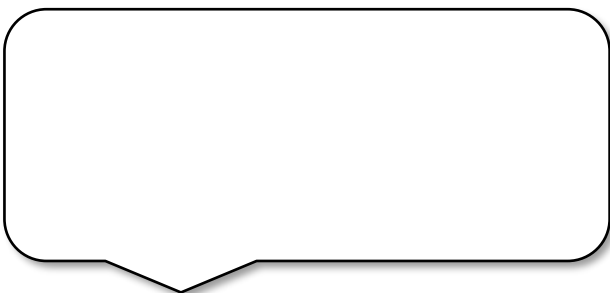
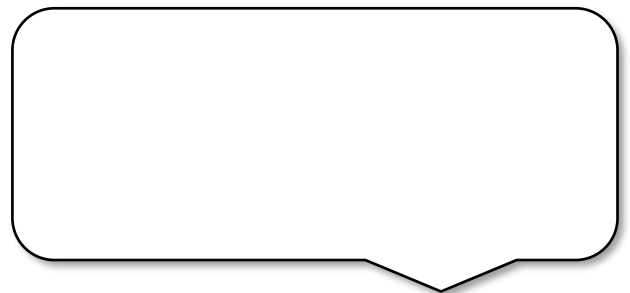
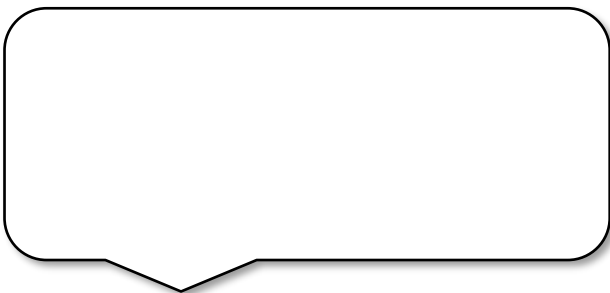
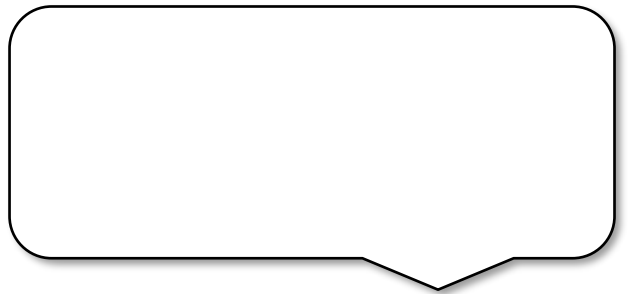
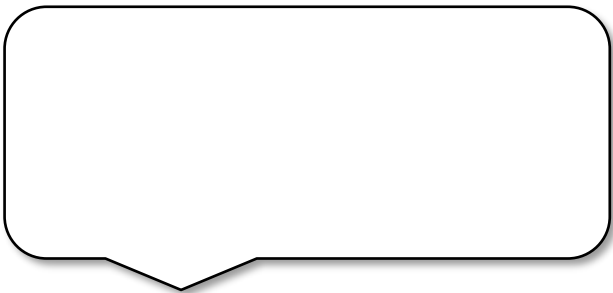
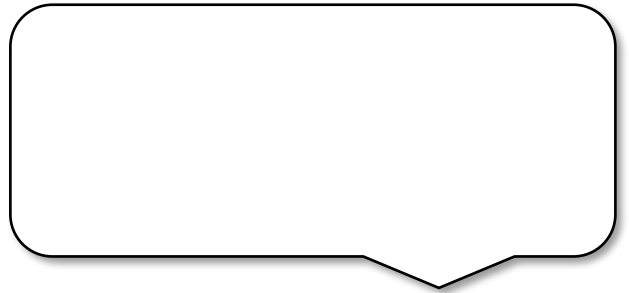
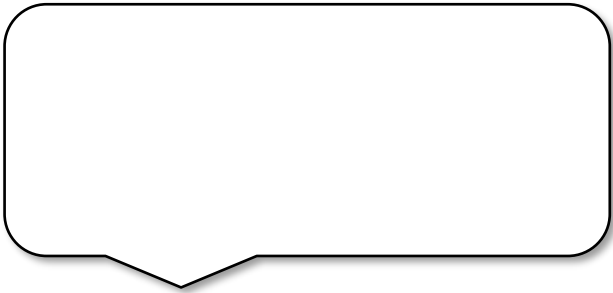
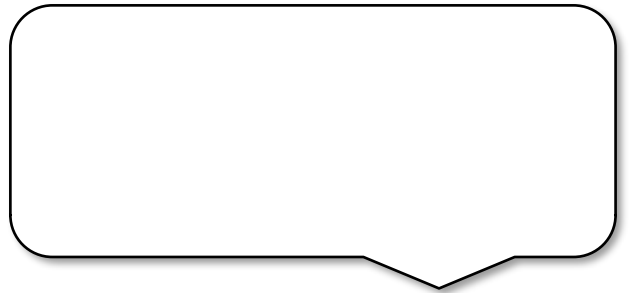
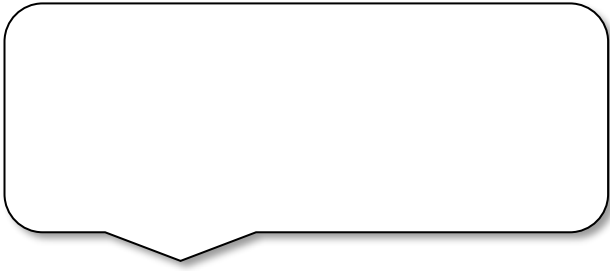
# Direct Speech

- Hug the words spoken with speech marks
- Start the speakers' words with a capital letter
- Separate the speech and reporting clause with a comma
- Start a new line to show the speaker has changed

Speech Bubbles

**Zeus**

**Tortoise**

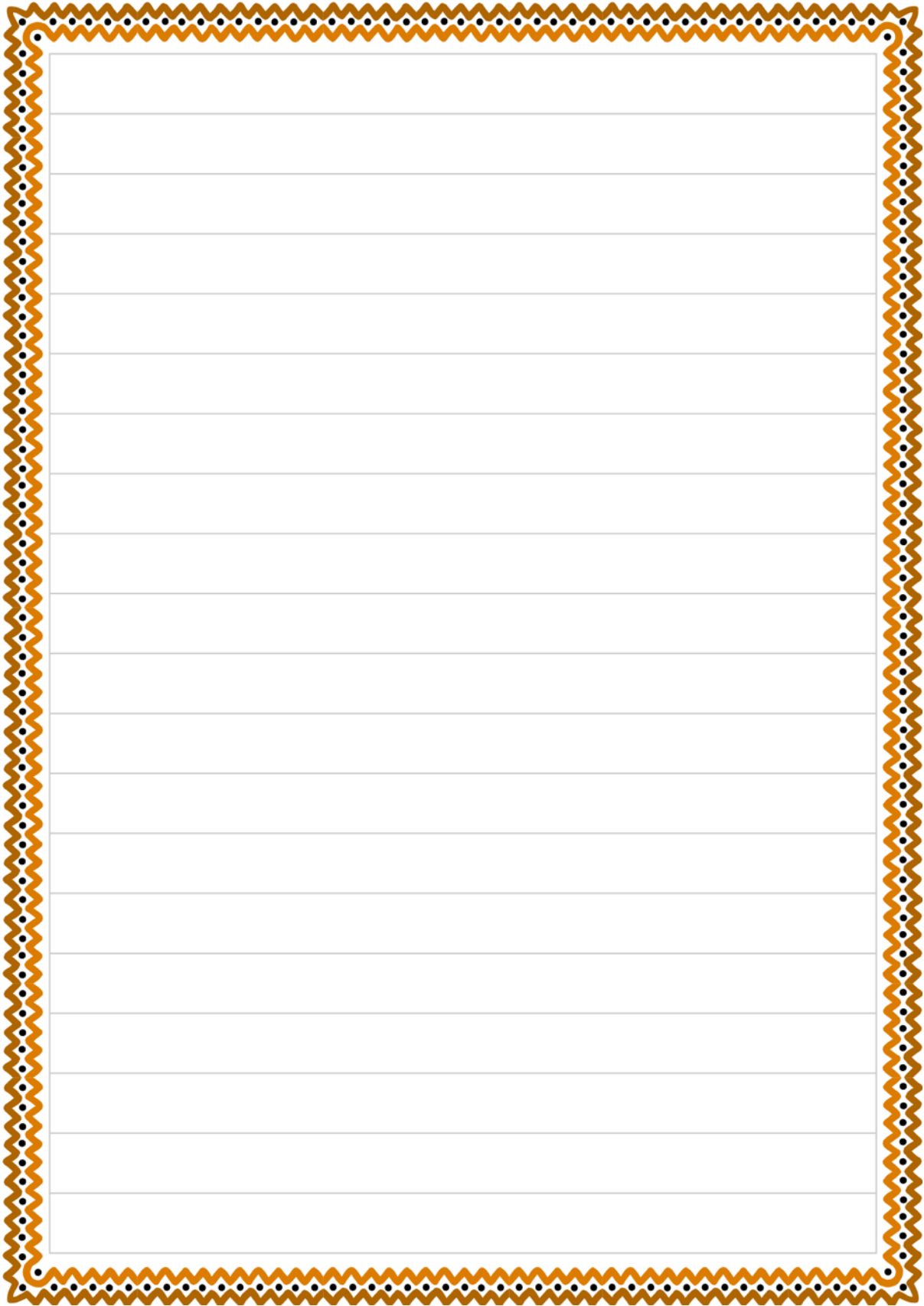


# Story Plan

|                                    |  |
|------------------------------------|--|
| How will you introduce your story? |  |
| What will be the first event?      |  |
| What will happen next?             |  |
| What will be your final event?     |  |
| How will you round off your story? |  |

# Zeus and the Tortoise

*Write your story here.*



A large rectangular writing area with a decorative border. The border is orange with a black zigzag pattern and small black dots. The interior of the rectangle is white and contains 20 horizontal lines for writing, starting from the top and ending at the bottom. The lines are evenly spaced and extend across the width of the writing area.



