

Tuesday 16th June

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Open http://player.hamilton-trust.org.uk/story_telling_display.php?cid=134 again and re-listen to *The Little Story That Didn't Want To Be Told*.

- What part of Wilf Merttens' telling do you particularly like and why?

2. Descriptive writing

Think about the photo of the Red Gold Dragon's tree that the mouse takes.

- On *Click! One for the Album*, draw what you think the photograph would have looked like.
- On *In the photograph you can see...*, use really exciting vocabulary to describe in detail everything that is in the picture.
- Use *Conjunctions* to link together ideas in your sentences.

Now try this Fun-Time Extra

Apart from the Red Gold Dragon, which other animals might have queued up to get advice from the Cat?

- On *Animal Problems*, draw and list some animals, say what their problems might have been and suggest what the wise Cat might have said to each of them.

Click! One for the Album



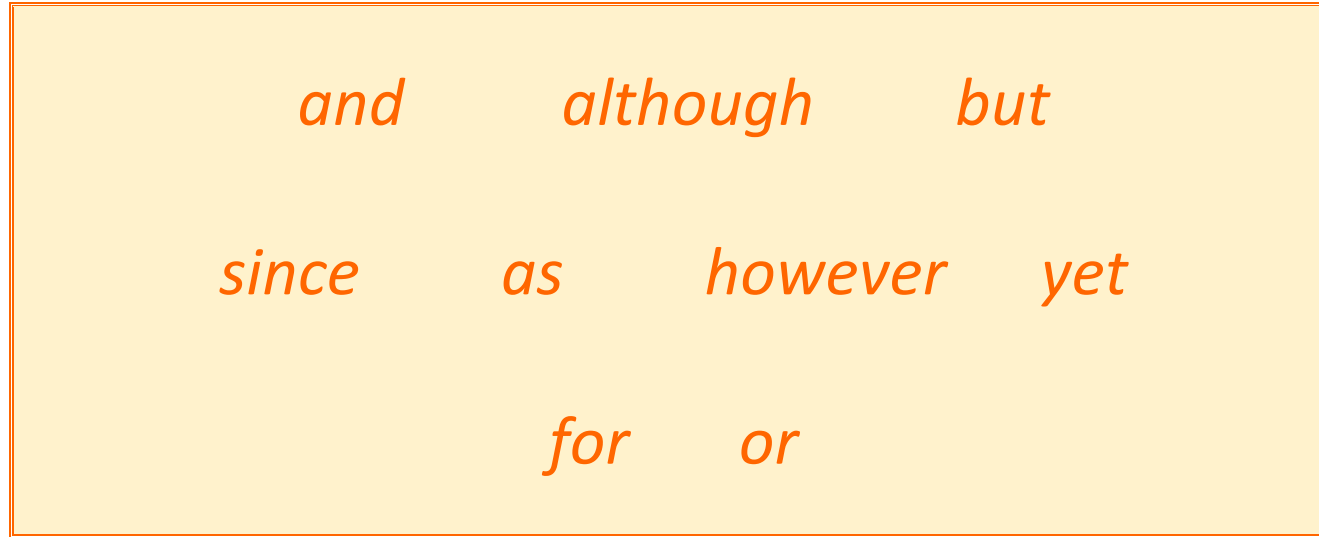
In the picture you can see...



A large white rectangular area with horizontal lines, framed by a decorative border of colorful puzzle pieces (red, yellow, blue, green, orange). The puzzle pieces are arranged in a repeating pattern around the perimeter of the writing area.

Conjunctions

Join ideas together in your sentences about the Red Gold Dragon's tree using these **conjunctions**.



Try to use several **different** conjunctions in your sentences.

Examples:

- *The trunk of the tree is huge and thick, although there is a gap big enough for the dragon.*
- *The branches reach right across to the other trees but are thick enough for the dragon to perch on.*
- *Loads of different animals live in the tree, but only the squirrels are brave enough to get really close to the Dragon.*

Animal Problems

Animal	Problem	Wise Cat's Solution