

Year 4 Maths Week Beginning 15th June

Hi Year 4, it's Miss Farrah again. To begin the week, you are going to be doing a short end of unit assessment on time and then, over the next two weeks, you are going to be continuing your learning about money. You will begin with recapping on pounds and pence from Y3 and then move on to ordering, estimating and comparing money. You'll finish the week with using addition, subtraction, multiplication and division with money. There are various activities each day to cater for those children who want/need more of a challenge. You know your child and your time constraints, so please just do what you can.

All resources are attached to the blog post. Parents - we have included answers too.

Monday

Starter – Have a go at Week 3 day 1 of the Starter PowerPoint and then move on to today's main task.

- 1) After you have tried the starter, have a go at the short assessment to see how much you have understood about time. There isn't a time limit (no pun intended), but it would be good to do this unaided. You might want to email your teacher and let them know how you did.

Tuesday

Starter – Have a go at Week 3 day 2 of the Starter PowerPoint and then move on to today's main lesson.

There is a knowledge organiser on the blog to use as a reminder for those children who need it.

L.O: to use decimal notation for money.

- 1) Click on the link to watch the lesson for today. <https://vimeo.com/405804568>
- 2) Watch the video, pausing when necessary to answer questions.
- 3) When you are prompted to, have a go at completing the work sheet (activity1). When you have completed it, ask an adult to check your work.
- 4) If you would like an extra challenge then have a go at the extra challenge activity.

Wednesday

L.O: to use decimal notation for money.

- 1) Today's lesson PowerPoint works will give you lots of practise with using decimal notation for money. It begins with some fluency questions and then moves on to problem solving and reasoning. Work through the slides, writing your answers on paper.
- 2) When you have finished the PowerPoint, have a go at activity 1, the fluency sheet. Choose which level you would like to work at. There are 3 levels: Developing(D) - this is a * activity, Expected (E) – this is a ** activity and Greater Depth (GD) – this is a *** star activity. You should aim to do 2 or 3 of the questions on activity 1.
- 3) When you have finished activity 1, move straight on to activity 2. In the same way, activity 2 is set at 3 levels, choose which one you would like to do. Try to do 2 or 3 of the question.
- 4) If you want more of a challenge, you could do all the GD questions on both sheets.
- 5) When you have finished, ask an adult to check the answers.
- 6) Any questions that you haven't tried could be completed at a later date if you have time.

Thursday

Starter – Have a go at Week 3 day 3 of the Starter PowerPoint and then move on to today's main lesson.

L.O: to use knowledge of pounds and pence to order money.

- 1) Click on the link to watch the lesson for today. <https://vimeo.com/405804746>
- 2) Watch the video, pausing when necessary to answer questions.
- 3) When you are prompted to, have a go at completing the work sheet (activity1). When you have completed it, ask an adult to check your work.
- 4) Now have a go at Coconut Ordering on the Topmarks website. Follow the link below and set the activity to prices. You can choose the amount you want to go to. If you're finding it tricky, just order with pence; if you think you're ok but not overly confident, set it to £5 and if you're a whizz, set it to £10.
<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Friday

Starter – Have a go at Week 3 day 4 of the Starter PowerPoint and then move on to today's main lesson.

L.O: to use knowledge of pounds and pence to order money.

- 1) You are going to be working on ordering amounts of money again. Remind yourself of the greater than and less than symbols before you start.
- 2) Work through the lesson PowerPoint, stopping to answer questions when necessary. You can write the answers on a piece of paper.
- 3) When you have finished all the slides, complete activity 1. You can choose which level you would like to do. Diving is *, Deeper is ** and Deepest is ***. Try to challenge yourself, rather than going for an easy option. When you have finished activity 1, ask an adult to check it for you.
- 4) If you would like to do a little more, have a go at the extra challenge activity.