

Tuesday 9th June

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read a blog post

- Read **Naughty Dog Blog**
- Read through **Informal Writing Features**. Which of these features can you find in the blog-post? Highlight and annotate the text to show them or add examples to the table. If you struggle on one, leave it and ask your grown up later.

2. Revise Active and Passive Voice

- Use the *PowerPoint about active and passive voice* and listen to the teaching. If this is not possible, remind yourself using the *Revision Card*.
- Complete *Active and Passive Voice Practice*.

Try the Fun-Time Extras

- Read some more blog-posts perhaps from your favourite celebrity. Try to find examples of sentences in the active and passive voice.

Naughty Dog Blog

Has anyone else got this dog trouble? I love my dog **BUT**...

Honestly... I just cannot believe it! Turn your back for just 5 mins and that's it! Another catastrophe has occurred.

Here's my week so far!

Monday – removed my oldest, most P R E C I O U S, soft toy (yes! I have had it since I was a baby!) from my bed and took it downstairs.

She's not even supposed to GO upstairs

...

How she got the crown I honestly DO NOT KNOW! I can only assume that she crawled under the desk in my room and it fell on her. Princess or what?

Not a good start to the week – mine not hers I mean!



Tuesday – got into the rubbish bin in the kitchen and created H A V O K, and I mean havoc! She practically destroyed the bin **AND**

stinky horrible yukky slimy bits of old food half-eaten sandwiches rotten fruit disgusting remains potato peelings ancient cheese mum had thrown out and yes, even some porridge that my baby sister hadn't eaten

were all over the floor!

To add insult to injury, the dog had been sick – ON the sofa!

I ask you. What can an owner do?

Informal Writing Features

Feature	Examples (from other texts)	Example from Naughty Dog Blog
Colloquial, non-Standard English vocabulary	mates <i>rather than</i> acquaintances grabbed the spuds <i>rather than</i> collected the potatoes	
Looks and sounds very much like spoken English	Making a paper plane? The best way to use a piece of A4 – ever!	
Rhetorical questions and asides	So, what’s new in the world of sport? The weather forecast was good (yeah, right!).	
Contains contractions and abbreviations	should’ve <i>rather than</i> should have telly <i>rather than</i> television wanna <i>rather than</i> want to	
May use onomatopoeic words	Whoosh, zingy, kaboom!	
Makes use of clichés, idiomatic expressions and other figures of speech	You could have knocked the boffins down with a feather <i>rather than</i> Scientists were extremely surprised by the results	
Short sentences , sometimes incomplete and using parenthesis , dashes or dots	Mind you, you never know... So – let’s check out what’s new. Football (boring!)	
Frequently written in the first person form and making use of second person pronouns	I’m going to tell you why you and your friends will love it <i>rather than</i> It is anticipated that many people will be delighted.	
Often uses the active voice	You then join the pieces of wood together <i>instead of</i> The pieces of wood are then joined together.	

Active and Passive Voice – Revision Card

Active Voice

Active voice is when the **subject** 'does' the **verb**.

Max was doing the *pulling*.

Max pulled the cart.

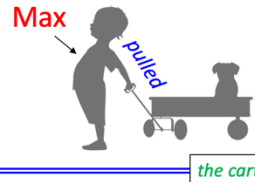
The dog was doing the *eating*.

The dog ate the sandwich!

The dog was doing the *chasing*.

The dog chased the cat.

The **subject** 'acts' out the **verb** in the **active voice**.



SUBJECT VERB OBJECT

Passive Voice

Passive voice changes the emphasis of a sentence.

Passive voice is when the **verb** is done to the **subject**.

This clause is about **the glass**.

The glass was broken by the dog.

The verb *to drop* happened to **the glass**.

This clause is about **the pie**.

The pie was eaten by the dog.

The verb *to eat* happened to **the pie**.

This clause is about **the cat**.

The cat was chased by the dog.

The verb *to chase* happened to **the cat**.



ACTIVE:
SUBJECT DOES
THE VERB

Choosing Active and Passive Voice

PASSIVE:
VERB DONE
TO SUBJECT

You can *change the emphasis* of a sentence through the **voice** you use.

emphasis on **the dog**

The dog chewed the carpet.

ACTIVE

emphasis on **the carpet**

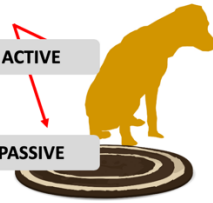
The carpet was chewed by the dog.

PASSIVE

emphasis on **the carpet** –
dog off the hook!

The carpet was chewed.

PASSIVE



ACTIVE:
SUBJECT DOES
THE VERB

Choosing passive voice

PASSIVE:
VERB DONE
TO SUBJECT

Passive voice is sometimes used in **formal** or **generalised** writing...

Five portions of fruit should be eaten every day.

By people in general.

Care must be taken when using power tools.

It does not matter who stirred it.

The mixture was stirred.

or when elements are **unknown**

My bag has been stolen.

I do not know who stole it.

or to **hide** information

The hospital was unavoidably closed.

I don't want you to know who was responsible.

Football cards have been banned at our school.



Active and Passive Voice Practice

1. *Copy each of these sentences and indicate whether it is active or passive. The first one has been done for you.*

John posted his comments on the blog. *Active*

The stick was carried home by the dog.

Abi picked up her towel.

Rain lashed the windows all night.

Lunch was cooked by Mrs Darwin in the school kitchen.

The roof was covered by moss.

The party was given by Ben, Chris's big brother.

2. *Rewrite these **active** sentences as **passive** sentences. The first one has been done for you.*

The cat scratched the girl. *The girl was scratched by the cat.*

The teacher rang the bell.

The rain soaked my coat and boots.

The vast mountain overshadowed the tiny cottage.

The manager threw open the doors at 9am.

The sea wall held back the waves all night.

3. *Rewrite these **passive** sentences as **active**. The first one has been done for you.*

The chocolate cake was baked by Ben. *Ben baked the chocolate cake.*

The trees were knocked down by the storm winds.

The bone was thoroughly chewed by the dog.

The Harry Potter books were written by J K Rowling.

The hot chocolate was spilt by your younger brother.

The windows were broken by the bear

Active and Passive Voice Practice - ANSWERS

1. Copy each of these sentences and indicate whether it is active or passive. The first one has been done for you.

John posted his comments on the blog. *Active*

The stick was carried home by the dog. *Passive*

Abi picked up her towel. *Active*

Rain lashed the windows all night. *Active*

Lunch was cooked by Mrs Darwin in the school kitchen. *Passive*

The roof was covered by moss. *Passive*

The party was given by Ben, Chris's big brother. *Passive*

2. Rewrite these **active** sentences as **passive** sentences. The first one has been done for you.

The cat scratched the girl. *The girl was scratched by the cat.*

The teacher rang the bell. *The bell was rung by the teacher.*

The rain soaked my coat and boots. *My coats and boots were soaked by the rain.*

The vast mountain overshadowed the tiny cottage. *The tiny cottage was overshadowed by the vast mountain.*

The manager threw open the doors at 9am. *At 9am, the doors were thrown open by the manager.*

The sea wall held back the waves all night. *The waves were held back by the sea wall all night.*

3. Rewrite these **passive** sentences as **active**. The first one has been done for you.

The chocolate cake was baked by Ben. *Ben baked the chocolate cake.*

The trees were knocked down by the storm winds. *The storm winds knocked down the trees.*

The bone was thoroughly chewed by the dog. *The dog thoroughly chewed the bone.*

The Harry Potter books were written by J K Rowling. *J K Rowling wrote the Harry Potter books.*

The hot chocolate was spilt by your younger brother. *Your younger brother spilt the hot chocolate.*

The windows were broken by the bear. *The bear broke the windows.*