

Tuesday 2nd June

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Prepare a performance of the poem

- Re-read *Superheroes I could have been*
- Read *Top Tips for reading a poem aloud*. Prepare a performance of the poem. Can you add actions? Can you make the jokes really clear?

2. Identify Relative Clauses

- Remind yourself about relative clauses with the *Revision Card*.
- Read *Aardvark Man and Honey Woman*.
- Now highlight the relative clauses in these two paragraphs.

Share your highlighting with a grown-up and explain how you found the relative clauses. You can check your answers at the end of the pack.

3. Invent your own superhero

- Use *Ideas for a superhero* to invent your own.
- Write a paragraph about your superhero. Use relative clauses in your sentences.

Try the Fun-Time Extras

- Can you design a costume for your superhero?
- Can you make up a story or play about one of their adventures?
- Can you make up a theme song or jingle for your superhero?
- Can you share your performance of the poem?
- Can you search for some more poems by Roger Stevens?

Superheroes I Could Have Been

After accidentally rescuing planet Earth
I was offered the chance
To become a superhero
Unfortunately all the best positions had gone.
This is what was left:

Liquid Refreshment Machine Repairman

(A Lifesaver on a hot day.)

Mosquito Man

(Keeps insects at bay.)

Salting Icy Roads Man

(Saving skidding lorries and cars.)

Confectionary Dispenser Unit Man

(Saving melting chocolate bars.)

Tadpole Man

(Rescuing frogs from logs.)

Stick Insect Man

(Rescuing stick insects from frogs.)

Ten Pence Down the Back of the Sofa Man

(Where only the bravest superheroes go.)

And, of course, Supergran

(But I don't somehow think so.)

I could have been Captain Decisive

But I couldn't make up my mind

I could have been Captain King of the Hill

But I didn't feel so inclined

I could have been Captain Upholsterer

But I'd never have recovered

I could have been Captain Apathy

But I couldn't be bothered



Roger Stevens,
Read Me and Laugh: a fun poem for every day of the year

Top tips for reading a poem aloud

- Work on the **tricky words**. Find out what they mean and how they are said. Practise saying them.
- Look for the **full stops**. Make sentences flow to the full stop, even when there's a new line.
- **Slow down**. Speak slowly when you're reading a poem, so that others can hear the words.
- **Project your voice**. Imagine someone on the other side of the room and speak to them.
- **Practise**. Read and read and read your poem, so that you get better each time.



Revision Card – Relative Clauses

Relative Clauses

Relative clauses can give more information about a **noun**.
They usually begin with a relative pronoun.

Bumblebee is shrunk to insect-like size.

Tell me more about **Bumblebee**.

Bumblebee, whose suit allows her to fly, is shrunk to insect-like size.

Bumblebee, who can unleash electric stings, is shrunk to insect-like size.

Bumblebee, who fires sonic force blasts, is shrunk to insect-like size.



Relative Pronouns

who, which, where, when, whose, that



Punctuating Relative Clauses

When the **relative clause** comes after the **main clause**, we do not usually separate the clauses with a comma.

Wonder Woman raised her arm that was protected by her bracelet.

Diagram labels: 'main clause' is above 'Wonder Woman raised her arm' and 'relative clause' is above 'that was protected by her bracelet'. Brackets connect these labels to their respective parts of the sentence.

A **comma** would create an *unnecessary break* in the sentence.

Punctuating Embedded Relative Clauses

Sometimes the **relative clause** is *embedded* in the **main clause**.

Commas separate the clauses because the **relative clause** breaks up the **main clause**.

Superman, who was growing angry, shouted at Batman.



We add **commas** when a relative clause is embedded.

Aardvark Man and Honey Woman

Find the relative clauses in these paragraphs.



Aardvark Man

This hero, who is first in the dictionary, is first to the scene of any crime. He brings his special powers which include the ability to burrow deep holes and to sniff out danger. He has a strong burrowing foot that allows him to dig deep. He is famous for stopping bank robbers whose underground tunnels he finds and destroys. He lives on a mound in the middle of the city where he watches for trouble.

Honey Woman

This heroine, who is descended from bees, brings her powers to those in need. She moves slowly which can mean she is late to arrive. However, she does have several powers that help her fight crime. Most importantly she can turn into sticky liquid and once stopped a gang whose plan was to kidnap the mayor. She is sweeter than sweet and can stick to high buildings where she can be ready to help those in need.

Ideas for a superhero

Origins Where did they come from?	
Powers What can they do?	
Famous incidents What crimes have they stopped?	
Home Where do they live?	
Weaknesses How are they vulnerable?	

Relative Pronouns List

who

which

where

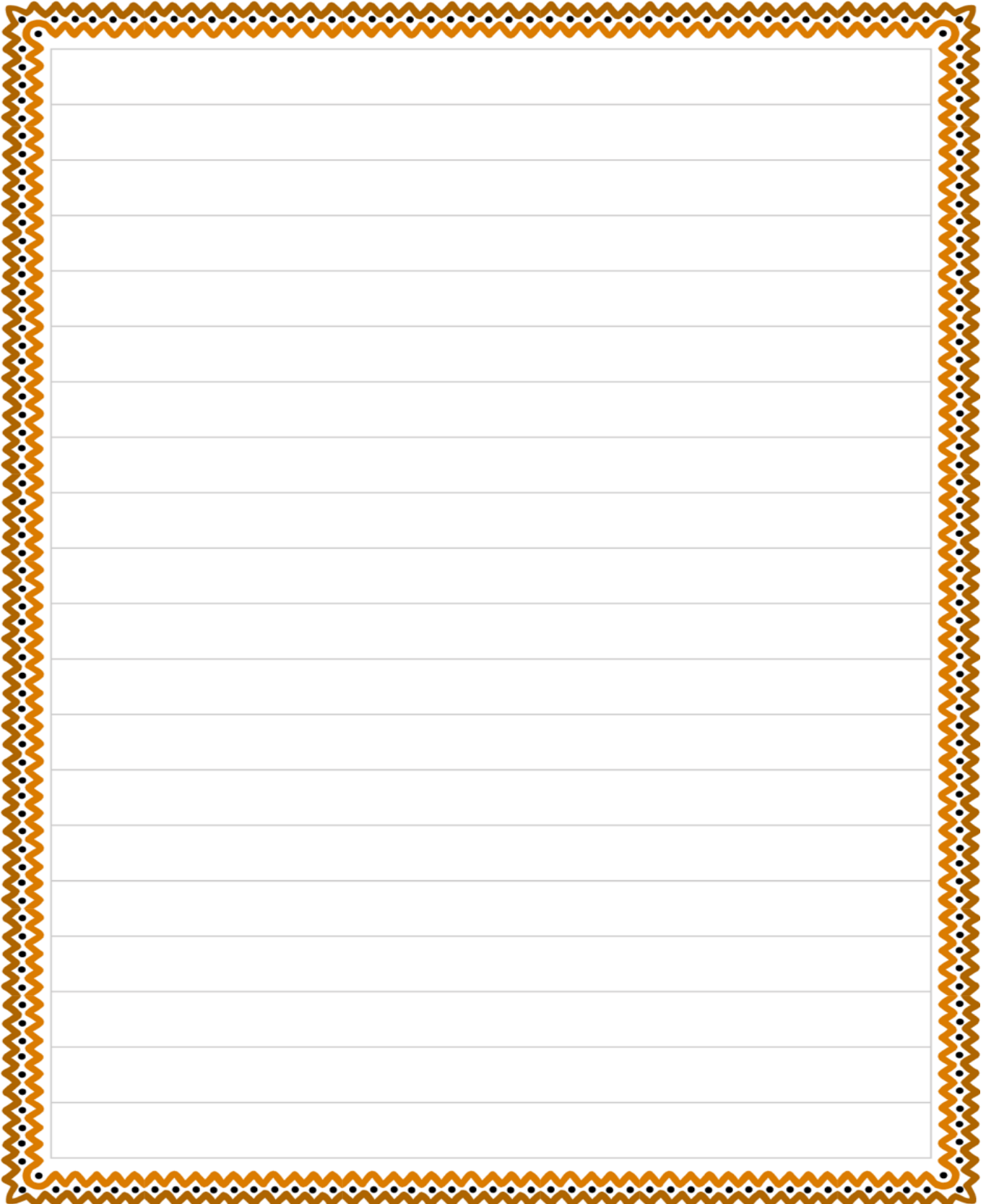
when

whose

that

A new superhero

Write a description of your superhero, like Aardvark Man or Honey Woman. Include relative clauses as you do.



A large rectangular writing area with a decorative orange and black zigzag border. The interior of the rectangle is filled with horizontal lines, providing a guide for writing. The border is composed of a repeating pattern of orange zigzags and black dots.

Aardvark Man and Honey Woman - ANSWERS

Aardvark Man

This hero, **who** is first in the dictionary, is first to the scene of any crime. He brings his special powers **which** include the ability to burrow deep holes and to sniff out danger. He has a strong burrowing foot **that** allows him to dig deep. He is famous for stopping bank robbers **whose** underground tunnels he finds and destroys. He lives on a mound in the middle of the city **where** he watches for trouble.

Honey Woman

This heroine, **who** is descended from bees, brings her powers to those in need. She moves slowly **which** can mean she is late to arrive. However, she does have several powers **that** help her fight crime. Most importantly she can turn into sticky liquid and once stopped a gang **whose** plan was to kidnap the mayor. She is sweeter than sweet and can stick to high buildings **where** she can be ready to help those in need.