Hi again Y3, this week's maths is all about time. We seem to have a lot of time at the moment so it seems a good time to make sure we can all tell it by the time we come back to school! If you can already tell the time, don't worry there'll be plenty of challenges.

Before the Easter holidays, you should have been practising telling the time to the nearest minute. Now we are going to look at different times in the day.

Monday 4th May 2020

LO: To understand the difference between a.m. and p.m.

It might be a good idea to complete this lesson over Monday and Tuesday.

Do you know the difference between a.m. and p.m?

What does a.m. and p.m. stand for?

Sort the times from latest to earliest.

5:30 p.m.	9:45 a.m.	9:45 p.m.	10:23 a.m.
7:31 a.m.	10:13 p.m.	8:30 a.m.	6:32 a.m.
12:24 a.m.	8:55 p.m.	2:11 a.m.	7:40 a.m.

Create a time table for your normal day. Do you do Joe Wicks? What time is that? What time do you do your school work? Eat meals? Play? Make sure you use a.m. and p.m.
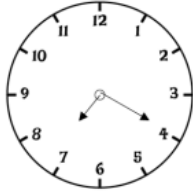
A visual timetable, like we have in school, would be really helpful so you know when you have to work and when you can have a break.

Now you understand what a.m. and p.m. mean can you answer these questions? Make sure you answer in full sentences and give reasons for your choice.

The board shows the times of trains arriving and leaving the train station.

	Arrives	Leaves
London	5:50 a.m.	6:00 a.m.
Edinburgh	8:00 a.m.	8:20 a.m.
Manchester	2:33 p.m.	2:45 p.m.
Leeds	7:31 p.m.	7:35 p.m.

Ron's watch shows the time he arrives at the station.

Which train could he be catching?
Explain how you know.

Dora
I slept from 8 p.m. to 8 a.m.

Teddy
I slept from 8 a.m. to 8 p.m.

Who is more likely to be correct?
Explain how you know.