



### SPaG task-

Use verbs and adverbs to describe what each of the animals in the picture are doing. If you find it hard to think of verbs and adverbs, there are two support sheets to help you called: adverb help and verb help. As you are in Y6, your sentences must be interesting and well-thought out, using your incredible imaginations and fantastic vocabulary.

Keep this work in the 'SPaG' section of your folder.

### WAGOLL

Verbs adverbs

The zebra **meanders** **lethargically** across the road.

**Nonchalantly**, the orangutan **lounges** on the bench.

Top tips-

Verbs are doing/action words

Adverbs describe how verbs happen, when verbs happen and where verbs happen (they sometimes end in ly)

### Discussion/ thinking task-

Choose 4 of these questions and have a go at answering them. If there is someone in the house that can do this with you, you can discuss the answers with them (you can always discuss the answers with a pet too, they are always good audiences). If there is not someone you can go through the questions with, write your answers down and keep this work in the 'writing' section of your folder. You can always discuss this with someone another time.

### **Question time!**

Which animal would be suited to working in the health clinic?

Can you give suggestions as to the occupations of the other animals in the picture?

If you could have any job, what would it be and why?

If you could be any animal, what would it be and why?

What problems might they encounter in Animal Town that humans don't encounter in human towns?

Are there any similar problems that both animals and humans experience?

Would animals be better off without humans? Would humans be better off without animals?