

English

For this objective there is the option of completing activity 1 or activity 2. You might like to complete both.

Activity 1

Open the attached sheet and complete the prepositions activity. There are 3 sheets. Please complete the 1 star and 2 star activity and if you wish to challenge yourself complete the 3 star.

Remember prepositions are linking words in a sentence. Prepositions tell us where something is (for example, beside, under, on, against, beneath or over) or when something is happening (for example: until, during, after, before or more specifically 'on Christmas Day', 'at twelve o'clock' or 'in August').

Preposition word mats are also attached to help your child if they are struggling. As teachers we emphasise the word 'position' to help children remember the meaning.





Activity 2


Draw your own spring scene (make it detailed with plenty of colour, you could even get your craft materials). Once you've finished, write a short description of what you can see. Use a **preposition** (e.g. on, next to, through, beside, beneath, over, behind) in every sentence.

Maths

L.O: To interpret pictograms

- 4 classes are recording how many books they read in a week. Here are the results of how many books they read last week.


| Class | Books read |
|---------|---|
| Class 1 |  |
| Class 2 |  |
| Class 3 |  |
| Class 4 |  |



| Key |
|---|
|  = 5 books |

- Which class read the most books?
- Which class read the least books?
- How many more books did Class 4 read than Class 2?

- Complete the pictogram using the information.

- Group 2 collected 40 apples.
- Group 4 collected half as many apples as Group 1
- Group 5 collected 20 more apples than Group 3

| Key |
|--|
|  = 8 apples |

| Group | Apples |
|-------|--|
| 1 |  |
| 2 | |
| 3 |  |
| 4 | |
| 5 | |

How many apples did each group collect?

Challenge

Ron, Amir and Alex record the scores of six football matches. Unfortunately, Ron spilt paint on them.

Record the results based on what the children remember.

| Match | Number of goals  = 2 goals |
|-------|---|
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |



Match 1 had 3 more goals than match 3

Match 6 had 1 less goal than match 2



Match 4 had twice as many goals as match 3

Science

L.O: To investigate how to change the size of shadows

Earlier in the week you learnt how to make shadows.

I hope you found that **shadows are made when an opaque object blocks the light.**

Over the next few days I'd like you to carry out an experiment to find out how to change the size of a shadow. How can you make the shadow of an object bigger and smaller?

If you can – try and do this as a fair test. Keep everything the same apart from how close the object your light source is. Can you draw a diagram of your experiment and write a conclusion?

You can make a shadow bigger by...

Good luck!

Castleton linked activities

Our trip to Castleton was mainly about team building and experiencing time away from home. Why not ask your adults if you can try some of these activities over the next few **weeks**:

- **Have a home sleepover**
Ask if you can sleep in a different room – maybe in a sibling’s room or in the lounge? Maybe you could pitch a tent in the back garden or sleep in a den. If you do it on the same day as a friend you could Facetime each other
- **Make your bed!**
Next time you need clean covers on your bed, offer to make it yourself. You’d have to do it at Castleton!
- **Build a dormitory**
Build a dorm for your toys – you could use lego, boxes... anything you like!
- **Have picnic in the garden or an inside picnic**
- **Build a toilet roll tower**
How creative can you be?
- **Cook marshmallows**
Make sure there is an adult with you – toast your marshmallows – we use a tealight. Remember they will be hot after you have toasted them
- **Cushion tower**
How high can you pile the cushions and pillows in your house? Can you think of a good way to make the tower stable?
- **Make an obstacle course**
- **Find a new walk**
During your daily exercise try and find a new route. Is it possible to notice something or visit somewhere you haven’t been before?
- **Paint a pebble**
Paint a message or a picture on a pebble and place it somewhere when you go for a walk (like the baby Jesus that the church did)

