

## Year 3 Home Learning Guide

	Theme / learning	Where to go
Maths	<p><b>Telling the Time</b> (To the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight)</p> <p><b>Times Tables</b> (x2,x5,x10,x3,x4,x8 focusing on speed as well as division facts)</p>	<p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></p> <p><a href="https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3">https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3</a></p> <p><a href="http://www.maths-games.org/time-games.html">http://www.maths-games.org/time-games.html</a></p> <p>TT Rockstars (children have individual logins) Hit the Button</p> <p><b>Children also have individual My Maths logins. Teachers have assigned lots of different tasks for them to complete.</b></p>
Reading	<p><b>Bug Club</b></p> <p><b>Reading Comprehensions</b></p>	<p>Use children's individual bug club logins <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a> PLEASE NOTE: school code dobc</p> <p><b>Login to Twinkl</b> Visit <a href="https://www.twinkl.co.uk">twinkl.co.uk</a> who are offering a 2 week free access for closed schools. <a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a> enter code UKTWINKLHELPS and choose a Year 3 reading comprehension.</p>
Writing		<p>Dragon writing – use the ideas below.</p> <p>Try and find 5 words in your reading book that you don't know and use them in sentences.</p> <p>Login to your individual spelling shed account. <a href="http://play.spellingshed.co.uk">play.spellingshed.co.uk</a> Your teacher will set individual tasks for you to complete.</p>

<b>Wider Curriculum</b>	<b>PSHE – staying healthy</b>	Make a poster showing children how to stay safe from dangers (think about the different dangers that you need to be aware of)
	<b>Science –the body</b>	Set yourself indoor fitness challenges- can you beat your record when you're at home?  Notice the traffic lights on food packaging. Are you making healthy choices? Create a poster using what you have found out (from the traffic light colour codes on the packaging) about great, healthy (and not so healthy?) food choices.

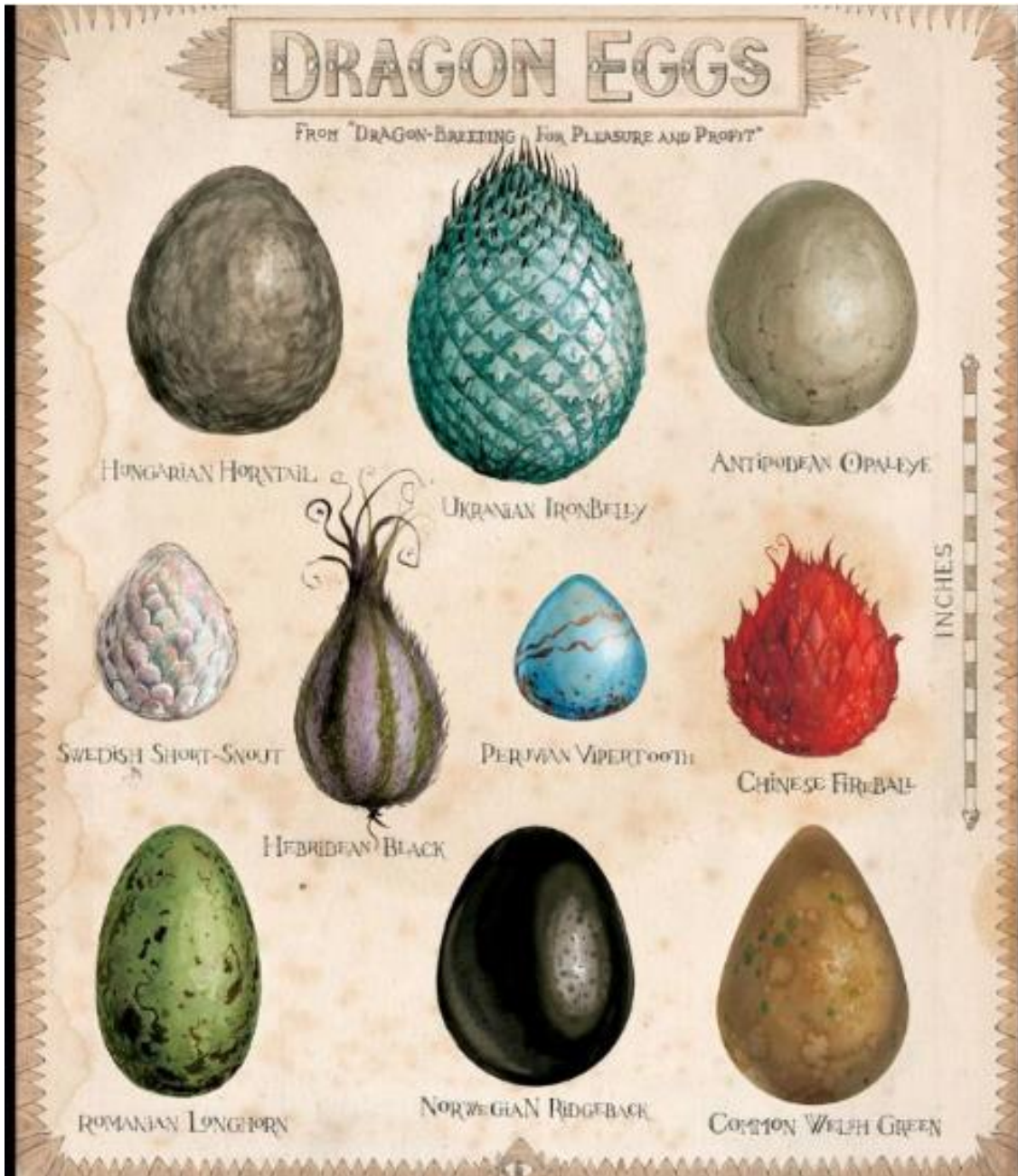
Your teacher will be adding to our school blogs during term time



- Describe each dragon, considering its appearance and personality. How are they different? How are they similar?
- Who is this lady? Why is she known as the 'mother of dragons'?
- Where did she get the dragon eggs? Did she find them? Was she given them? Did she own the mother dragon too?
- Why do the dragons trust her? Why does she trust them?
- How old are these dragons? What might change as they get older?
- Would you like to own a pet dragon? What would the pros/cons be? How would you look after it? How would you train it?
- Write a guide to owning a dragon. You could team up with your classmates and each write a different section (e.g. Raising a baby dragon; Feeding your dragon; How to train your dragon; Teaching your dragon to fly; Dragon education...).



- Where are the girl and the dragon? What can they see from this place? What are they looking at?
- Why are they here?
- Are they friends? Does the girl own the dragon as a pet? Or does the dragon own the girl as *its* pet?
- What species of dragon do you think it is? Is it friendly?
- Does anyone else know that they're up here? What might other people say about their friendship?
- Give this picture a new title. Explain your choices and persuade others that yours is the best title.
- Write about the adventures of the girl and the dragon.



- Which dragon do you think is the most dangerous? Why?
- Which dragon do you think will be the friendliest? Why?
- Which species could survive in cold temperatures? How do you know?
- Which dragon egg would you like to find?
- What would you do if you came across a Norwegian Ridgeback egg?
- Can you plot the origins of these species on a map?
- Try drawing what you think each species will look like as a fully grown dragon; use details from the egg's appearance and the species name to inform your choices.
- Create 'Top Trumps' cards for each species. Decide on the categories and give them ratings, then do battle!





- Describe this setting.
- Why is this picture called 'The Dragon Nest'? Can you see any evidence of a dragon being here?
- Why is the dragon nest near a volcano? Why is it in a place like this?
- Would you like to go here?
- Use this setting in a story. Which part of the story will you set here (opening, build up, climax, resolution, ending)? Why?

Credit: Adrian Rorda



- Who is this?
- Why do they have a sword?
- Where did the dragon come from?
- What kind of dragon is it?
- Why are there skeletons on the ground?
- How is the person feeling?
- What do you think will happen next?