




PE	Year 4 – Dance Skills	
Skills	Knowledge	Concept & Vocabulary
 	<p>To create a motif of dance to mirror the movements of rain.</p>	<p><b>Concept:</b> To respond to sounds and choreograph a group dance routine showing elements of repetition, synchronicity and a canon dance effect.</p> <p><b>Vocabulary</b>  Speed  Dynamics  Unison  Repetition  Motif  Choreography</p>
<p>Unison Dance Duet</p> 	<p>To create a duet adapting movements from previous learning developing a motif.</p>	<p><b>Recall from Y3</b></p> <p><b>Concept:</b> To perform a longer dance sequence - linked to the Ancient Greek Olympic games - beginning to respond to the changing tempo and rhythm of the music.</p> <p><b>Vocabulary</b>  Spatial awareness  Tempo  Formation  Rhythm  Performance</p>
<div data-bbox="136 906 759 1369" style="background-color: #0056b3; color: white; padding: 10px;"> <h3 style="text-align: center; margin: 0;">Features of DANCE</h3> <ul style="list-style-type: none"> <li>■ There are 4 basic components of dance:</li> <li>■ <b>Action</b> – What you do</li> <li>■ <b>Dynamics</b> – How you do it</li> <li>■ <b>Space</b> – Where you do it</li> <li>■ <b>Relationships</b> – With whom</li> </ul> </div>	<p>To choreograph a dance motif mirroring the movements of raindrops demonstrating varied movements.</p>	
	<p>To develop dance motifs created from lessons 1 - 3 composing a longer refined sequence.</p>	
	<p>To perform a sequence of patterns and movements with fluency and expression to convey the dramatic explosions of thunder and lightning.</p>	
<p>To evaluate the effectiveness of a performance giving specific feedback.</p>		