# School Improvement Plan (SIP) 2024-2025

#### **School Vision**

All our staff are passionate about, and committed to, ensuring that every child is encouraged and inspired to achieve their potential. All our staff feel proud to be part of the Dobcroft Junior School Team.

## **PUPILS**

Children feel happy and safe, are respectful, compassionate and polite. They are enthusiastic and resilient learners who take risks and make good academic progress.
Pupils are equipped with the skills, knowledge and confidence they need in both the next stage of their education and also to actively engage with the big changing world in which they live.

PARENTS /CARERS

Parents/carers are engaged and work in a trusting and supporting partnership with the school throughout their child's journey.

- 1- Ensuring high quality support and impact from educational support staff
- 2- conduct a review of our reading curriculum in line with the DFE reading review framework
- 3- explore academy conversion and refine our governor processes and practices

#### **PRIORITY 1- Quality of Education**

**STAFF** 

- Our teaching assistants will have greater clarity regarding expectation of roles and responsibilities
- Our teaching assistants will have improved knowledge and confidence as a result of bespoke/relevant CPD
- Our teaching assistant appraisal cycle and process will be refined and reviewed to ensure it has greater impact
- There will be greater consistency with regards to teacher expectations of support staff, especially when working with the whole class

### **PRIORITY 2- Quality of Education**

- Our reading curriculum and school culture relating to reading will be inline with the DFE review The DFE reading framework review will be used as a basis for a whole school evaluation
- An action plan will outline the priority areas to improve in
- Relevant training from Learn Sheffield will be used to influence this action plan

### **PRIORITY 3- Leadership**

- The governing board will robustly explore the decision of whether to convert to an academy through a clearly defined process
- All stakeholders will be considered in the process
- In the event of pursuing conversion, a robust process will be followed in order to make an informed decision in the best interests of the pupils at Dobcroft Junior School

The governor code of conduct will be reviewed creating greater clarity of roles and expectations for all members of the governing board
 Sources of Evidence
 Lesson observations
 Pupil voice
 Monitoring of subjects including book looks
 Appraisal of individuals

Reading data
Impact data from interventions
LSIP reports and visits
Governor minutes & meetings
Policies
Staff voice

Parent voice Pupil voice