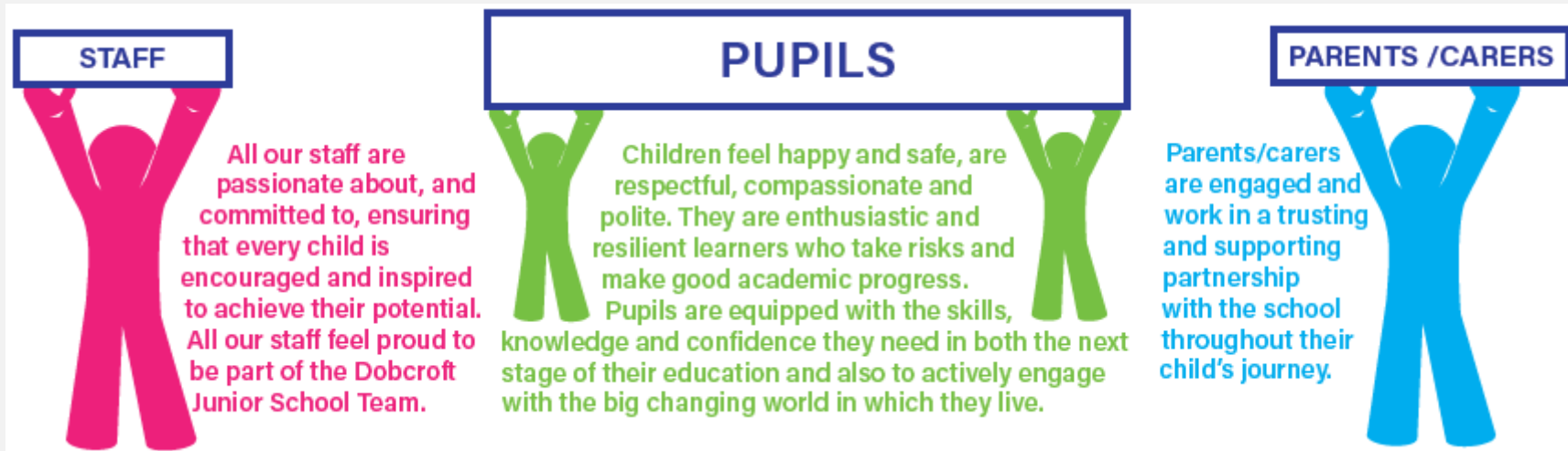


# School Improvement Plan (SIP) 2024-2025

## School Vision



**1- Ensuring high quality support and impact from educational support staff**

**2- conduct a review of our reading curriculum in line with the DFE reading review framework**

**3- explore academy conversion and refine our governor processes and practices**

### **PRIORITY 1- Quality of Education**

- Our teaching assistants will have greater clarity regarding expectation of roles and responsibilities
- Our teaching assistants will have improved knowledge and confidence as a result of bespoke/relevant CPD
- Our teaching assistant appraisal cycle and process will be refined and reviewed to ensure it has greater impact
- There will be greater consistency with regards to teacher expectations of support staff, especially when working with the whole class

### **PRIORITY 2- Quality of Education**

- Our reading curriculum and school culture relating to reading will be inline with the DFE review The DFE reading framework review will be used as a basis for a whole school evaluation
- An action plan will outline the priority areas to improve in
- Relevant training from Learn Sheffield will be used to influence this action plan

### **PRIORITY 3- Leadership**

- The governing board will robustly explore the decision of whether to convert to an academy through a clearly defined process
- All stakeholders will be considered in the process
- In the event of pursuing conversion, a robust process will be followed in order to make an informed decision in the best interests of the pupils at Dobcroft Junior School

- The governor code of conduct will be reviewed creating greater clarity of roles and expectations for all members of the governing board

**Sources of Evidence**

**Lesson observations**

**Pupil voice**

**Monitoring of subjects including book looks**

**Appraisal of individuals**

**Reading data**

**Impact data from interventions**

**LSIP reports and visits**

**Governor minutes & meetings**

**Policies**

**Staff voice**

**Parent voice**

**Pupil voice**