

What could you write about?

A school trip



A visitor to school

An activity in school.



An experiment.

Events from history or R.E. written in role.



Biographies of any person from another curriculum area.

How could you present your recount?

A letter



A postcard

A diary entry



A news report

A biography



An autobiography

An oral presentation

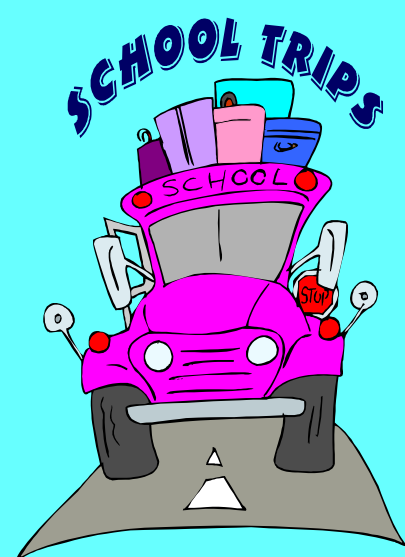
My Recount Checklist

Have I used????????????????????????????????????

Past tense	☺
Chronological order	☺
First or third person	☺
Time words	☺
Anecdotes and funny incidents	☺
A comment at the end	☺

Produced by the Lancashire Literacy Team

The
Who? What? When? Where? Why? How?
?
of
Recounts



What is your recount for?

To retell events so that the reader knows when the events happened, who was there, what happened and the order of events.

Your recount could be a **letter**, a **diary**, a **travel journal**, a **school trip**, a **science report**, a **visitor** or a **news report**.

Who is your recount for?

For someone who wasn't there and needs to know all about it!

For you to read later to remind yourself all about it!

Structure and organisation

Begin with:

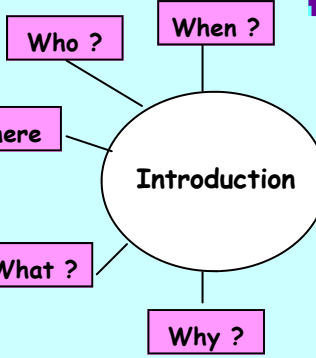
When it happened; who was there; where it happened.

Write your recount in the order that the events happened starting your sentences with time words.

Start a new paragraph when the time changes, something new happens or you are writing about a new place or person..

Finish with a comment about the events or how you feel about what has happened.

In science, finish with a conclusion based on what you discovered.



The language to use

Past tense

First or third person

Time words: In the morning . . . At first . . . Next . . . Soon afterwards . . . After that . . . Later that day . . . Then . . . Eventually . . . Finally . . . In the end . . . Before we knew it . . .

Descriptive words: Interesting, amazing, historic, ancient, tedious, exceptional, peculiar, rural, adventurous, exciting, fascinating, gruelling.

Tricks of the Trade!

Use anecdotes—funny or interesting things that happened during the event that you are recounting.

Stop along the way to describe a place, a person or an event in more detail.

Entertain and inform your reader.

