






| Structure | SPaG features |
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| <p>Paragraph 1: How does the character feel about potions class?</p> | <p>Adverbials used for cohesion <i>See word bank</i> </p> |
| <p>Paragraph 2: The character makes the potion. Dialogue included</p> | <p>Parenthesis- brackets or commas (formal) <i>Dogs are incredibly loyal (to every family member in the home).</i> <i>Dogs, especially the destructive breeds, can make it difficult to maintain the house and garden.</i> </p> |
| <p>Paragraph 3: The potion works- what happens?</p> | <p>Relative clauses <i>Canines, that are extremely loving, are a friend for life.</i> </p> <p>Subordinate conjunctions and clauses <i>If a day trip is planned, care for the dog must be taken into consideration.</i> </p> |
| <p>Paragraph 4: Does it end badly? Does it end well?</p> | <p>Apostrophes for possession and contraction <i>Harry's wand</i> <i>He didn't know what to do next!</i> </p> |