

L3

L.O: To plan a recount

Write this sentence in present perfect:

I saw Peter Rabbit at the cinema.

— *Practically*
— PRACTICALLY
— PERFECT
— IN
— *Every way*
— *Too*

Write this sentence in present perfect:

I saw Peter Rabbit at the cinema.

— 
— PRACTICALLY
— PERFECT
— IN
— Every way
— 

I **have seen** Peter Rabbit at the cinema.

Write this sentence in present perfect:

He ate all the chocolate cake!



— *Practically*
— PRACTICALLY
— PERFECT
— IN
— *Every way*
— *Perfect*

Write this sentence in present perfect:

He ate all the chocolate cake!



He **has eaten** all the chocolate cake!

L3

L.O: To plan a recount

Your end point is a written recount about your hero's life.

- 1 - Research ✓
- 2 - Plan
- 3 - Write
- 4 - Edit and Improve
- 5 - Write up for display

L.O: To plan a recount

Turning your home learning notes into a plan.

Split your notes into intro, childhood, important thing 1, important thing 2, conclusion

Have you got enough research for 3-4 sentences per paragraph?

What time adverbs will you start your 3 main paragraphs with?

intro

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1

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2

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3

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conclusion

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