

Year 5 Summer Term 1 SPaG Mat

1

a

Can you write the sandwich shop worker's words in a direct speech sentence with the reporting clause before the inverted commas?



Can I help you?

b

Write two separate sentences using the word 'march' as a noun and then as a verb.

c

Write two suitable conjunctions in the gaps to complete the following sentence.

_____ the referee checked the pitch, the children still played the football match _____ it was raining.

e

Underline the relative clause and circle the modal verb in the following sentence:

Ostriches, which are one of the few flightless birds, can run up to 70 kilometres per hour.

Now, write another relative clause sentence with a modal verb about a different bird.

f

Write an exclamation sentence about the picture.

Write a question sentence about the picture.

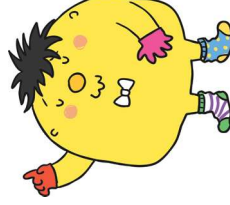
Write a command sentence about the picture.



d

Mr Whoops has accidentally jumbled up all of the letters from two modal verbs. Can you help him to unjumble them?

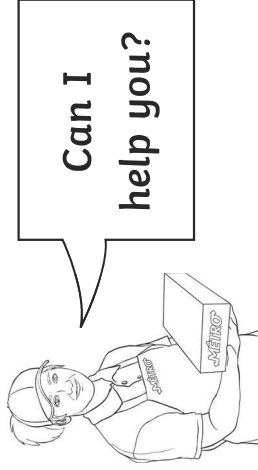
moluhstgtghi



Year 5 Summer Term 1 Answers

1

a
Can you write the sandwich shop worker's words in a direct speech sentence with the reporting clause before the inverted commas?



Accept direct speech with the reporting clause before the inverted commas, e.g. The sandwich shop worker asked, "Can I help you?"

b
Write two separate sentences using the word 'march' as a noun and then as a verb.

Accept any sentence where 'march' is used in the correct context as a verb, e.g. The soldiers began to march up the hill. Accept any sentence where 'march' is used in the correct context as a noun, e.g. During March, I made an Easter bonnet.

c
Write two suitable conjunctions in the gaps to complete the following sentence.

_____ the referee checked the pitch, the children still played the football match _____ it was raining.

**after
although, when, while, etc.**

e
Underline the relative clause and circle the modal verb in the following sentence:

Ostriches, which are one of the few flightless birds, can run up to 70 kilometres per hour.

e.g. Common gulls, who can be pests in seaside towns, shouldn't be fed fish and chips by the tourists.

f
Write an exclamation sentence about the picture.

Accept any exclamation sentence that begins in 'how' or 'what' with a verb and an exclamation mark, e.g. What a clumsy man Mr Whoops is!

Write a question sentence about the picture.

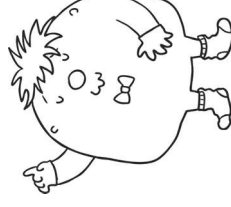
Accept any question sentence with a question mark, e.g. Who put that banana skin there?

Write a command sentence about the picture.

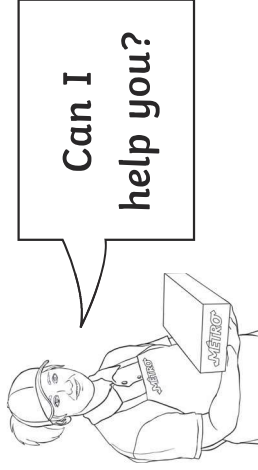
Accept any command sentence with an imperative verb and full stop, e.g. Watch where you are going.

d
Mr Whoops has accidentally jumbled up all of the letters from two modal verbs. Can you help him to unjumble them?

should might



a
Can you write the sandwich shop worker's words in a direct speech sentence with the reporting clause before the inverted commas?



Accept direct speech with the reporting clause before the inverted commas, e.g. The sandwich shop worker asked, "Can I help you?"

b
Write two separate sentences using the word 'march' as a noun and then as a verb.

Accept any sentence where 'march' is used in the correct context as a verb, e.g. The soldiers began to march up the hill. Accept any sentence where 'march' is used in the correct context as a noun, e.g. During March, I made an Easter bonnet.