

Passive and Active



An informative PowerPoint about the difference between using a passive or active verb.



Do now:

Sort the sentence builders on your desk into four different sentences.
Don't forget the punctuation!

postman's	spacecraft	Yesterday	hurtled
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fox	the
-----	-----

to	bailed
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leg	garden	doughnuts	Milo
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as	alien	it	fox
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the	sneaked	I
-----	---------	---

out

Self-check

Milo grabbed the postman's leg .

The alien bailed out of the spacecraft
as it hurtled to Earth .

At night , the fox sneaked into
the garden .

Yesterday I ate a full packet of
doughnuts .

Lesson Objective

- Explore how using the passive or active voice affects communication.

Success Criteria

- To be able to identify subject, verb, object.
- To be able to recognise active and passive voice.
- To be able to explain how active and passive sentences affects communication.

Starter Activity

Now get ready to hold up the different parts of your sentence:

Subject

Verb

Object

Subject, Verb, Object

Subject: Who we are talking about in the sentence. For example, Milo is who we are talking about.

Verb: The 'doing word' of the sentence, which tells you what the subject is up to. For example 'grabbed'.

Object: This is the thing the verb is working on. In this case, the postman's leg.

Practice: Activity Sheet

Mark the subject, verb and object for each text on your sheet:

Version One

Gary was having a bad day. He accidentally threw his favourite magazine in the bin. He then banged his leg on a chair and found his mum had shrunk his best sweater in the wash.

Version Two

It was a bad day for Gary. His favourite magazine was accidentally thrown in the bin. His leg was banged on a chair and his best sweater had shrunk in the wash.

How did you do?

Version One

subject **verb** **object** **subject** **verb**
Gary was having a bad day. He accidentally threw his favourite
object **subject** **verb** **object**
magazine in the bin. He then banged his leg on a chair and found
subject **verb** **object**
his mum had shrunk his best sweater in the wash.

Version Two

verb **subject** **object** **subject**
It was a bad day for Gary. His favourite magazine was accidentally
verb **object** **subject** **verb** **object**
thrown in the bin. His leg was banged on a chair and his best
subject **verb** **object**
sweater had shrunk in the wash.

The Great Conversion

Look at the sentences on your worksheet, convert them from active into passive sentences:

1. Emma writes up to ten letters a day.
2. The lion enthusiastically gobbles his meat.
3. Mermaids often sing the most melodious and beautiful tunes.

Plenary

1. **A mum is telling off her daughter, she is angry and wants the daughter to know it.**
 - a) Elizabeth, you have smashed my best vase!
 - b) Elizabeth, the vase has been smashed!

2. **Tony is telling his neighbour that her cat has been killed.**
 - a) I'm so sorry, a car ran over Tiddles.
 - b) I'm so sorry, Tiddles was run over by a car.

3. **A child is explaining where the cookies went.**
 - a) As I left the kitchen, I ate the cookies.
 - b) As I left the kitchen, the cookies were eaten.

