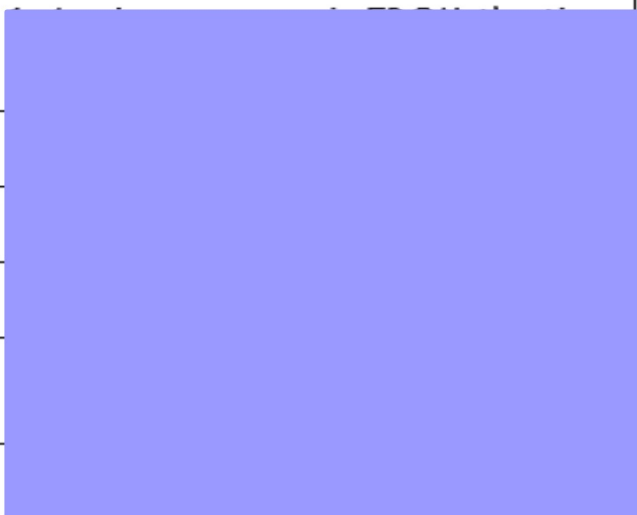


Lesson 6:

Date:

L.O.: To analyse how the
Egyptians lives were different
to our own.

Starter: Quiz-quiz-trade!

<i>Questions</i>	<i>Answers</i>
1. What is the difference between a primary and secondary source?	
2. What was the name for an Egyptian ruler?	
3. Which organ was left in the body during mummification?	
4. What is bias?	
5. Give one reason why Cleopatra is a hero.	
6. What is the name of the River that flows through Egypt?	

Starter: Quiz-quiz-trade!

Questions	Answers
1. What is the difference between a primary and secondary source?	1. A primary source is FROM the time period, a secondary source is ABOUT the time period.
2. What was the name for an Egyptian ruler?	2. A Pharaoh.
3. Which organ was left in the body during mummification?	3. The heart.
4. What is bias?	4. Information is biased when it only presents one side of the argument.
5. Give one reason why Cleopatra is a hero.	5. She was a female ruler, she was smart, she spoke lots of a languages, she defended her country from the Romans.
6. What is the name of the River that flows through Egypt?	6. The River Nile.

Choose one area of Egyptian life to research:

- Daily life.
- Games.
- Hieroglyphs (Egyptian writing).

You have 20 minutes to make notes.

Task: On an A4 page, design and create a poster about the area you have researched.

It must include:

- A heading
- Subheadings
- Information grouped by topic
- Drawings
- Colours (to be eye catching)
- A section comparing Egyptian life to life now.

Support - work with your partner or an adult.

Explanation

-it is ...
-This is ...
- They are ...
- You put...

-How / Why / Where / When / What / after
- As a result of ...
- Later...
- Then ...
- Meanwhile ...
- Furthermore ...
- Eventually ...
- in contrast to...
- ... because...

- Then / as a result of / after...
- Furthermore
-Because of ... x happened
-For example...
- in conclusion...
- To begin with...
- As a result of ...
- The reason(s) for...
- ... such as...
- Due to ... x has/ is...
- In summary...
-Owing to ... x has / is ...
-This has altered ...
- Evidently ...

What have you learnt from the posters?

How was Egyptian life different to life now?

Plenary:

What legacy have the Ancient Egyptians leave behind?