

# Ancient Egypt



Sources of Evidence



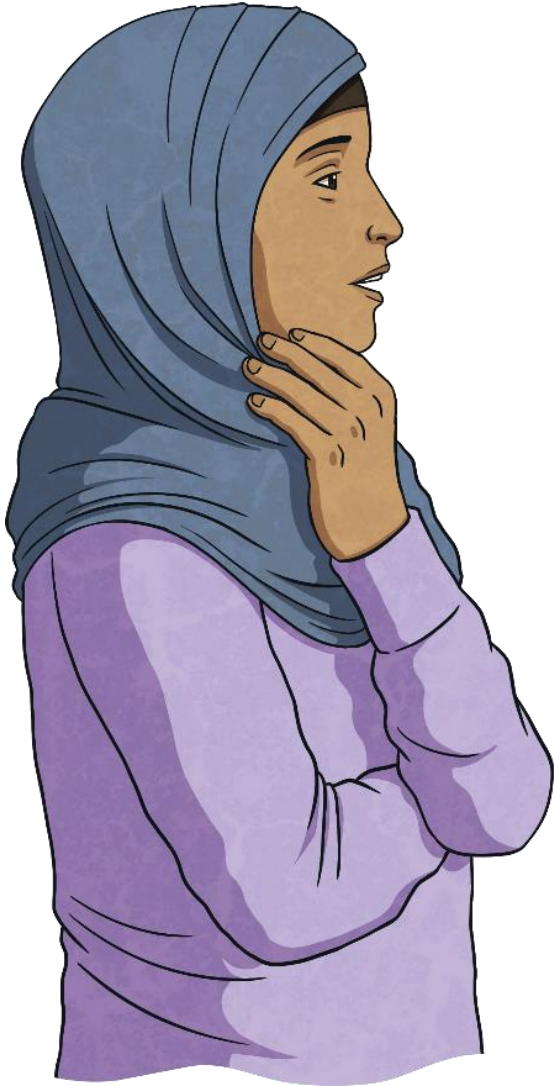
# Aim

- to investigate an artefact
  - Understand how our knowledge of the past is constructed from a range of sources.

# Success Criteria

- Look in detail
- Consider possible questions
- Make notes
- Share information

# Starter Activity



How do we learn about periods of history that were a long time ago?

# Sources of Evidence

What do we mean by a source of evidence?



Can you give some examples of sources of evidence?

# Introduction

What can we learn from this **artefact**?

What questions can we ask?

What is it?

What do you think it was used for?

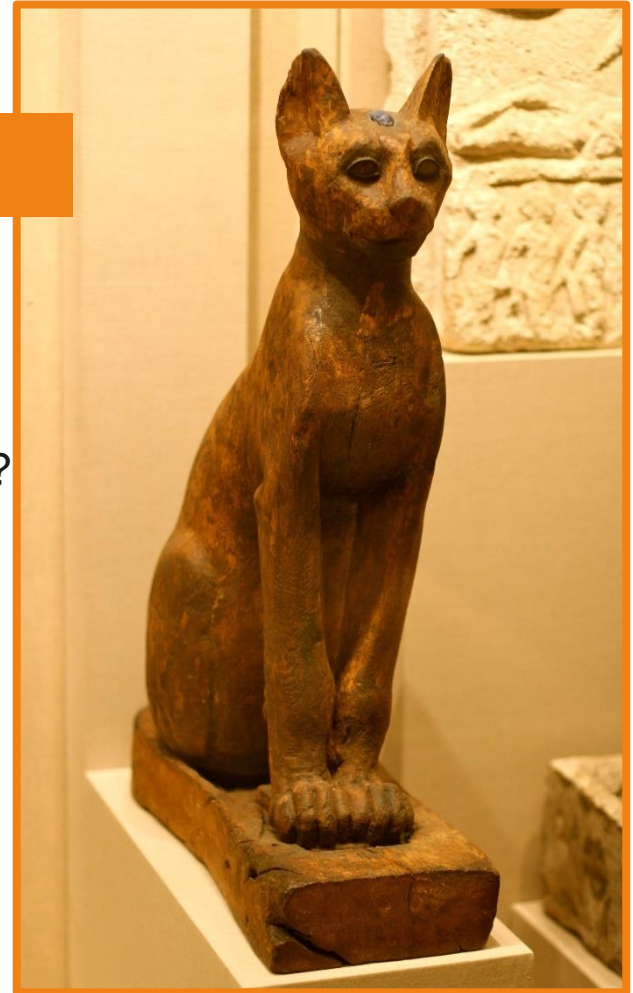
Where do you think it might have been found?

Who might have it belonged to?

What is it made from?

What does it tell us about?

**artefact** - an object made by a human being, typically of historical interest



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# What can we learn from this artefact?

What is it?

It is a stature of a cat.

Where do you think it might have been found?

It might have been found in a pyramid.

What do you think it was used for?

It might have been made to look like a real cat that they had as a pet.



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What is it made from?

It is made from wood.

Who might it have belonged to?

It probably belonged to someone rich because it is no something you would need in your daily life so it was a luxury.

What does it tell us about?

I think it tells us that cats were important to the Ancient Egyptians because they wouldn't have made statues of them otherwise.

What else would you be curious to know about this artefact?



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# Task Setting

## Task A

- Look at the photograph you have been given.
- How could you describe it?
- Draw a detailed picture
- What questions could you ask about this source of evidence?
- Make notes around your picture.

## Task B

- Stick the photograph you have been given in your book.
- What questions could you ask about this source of evidence?
- Make notes around the photograph.

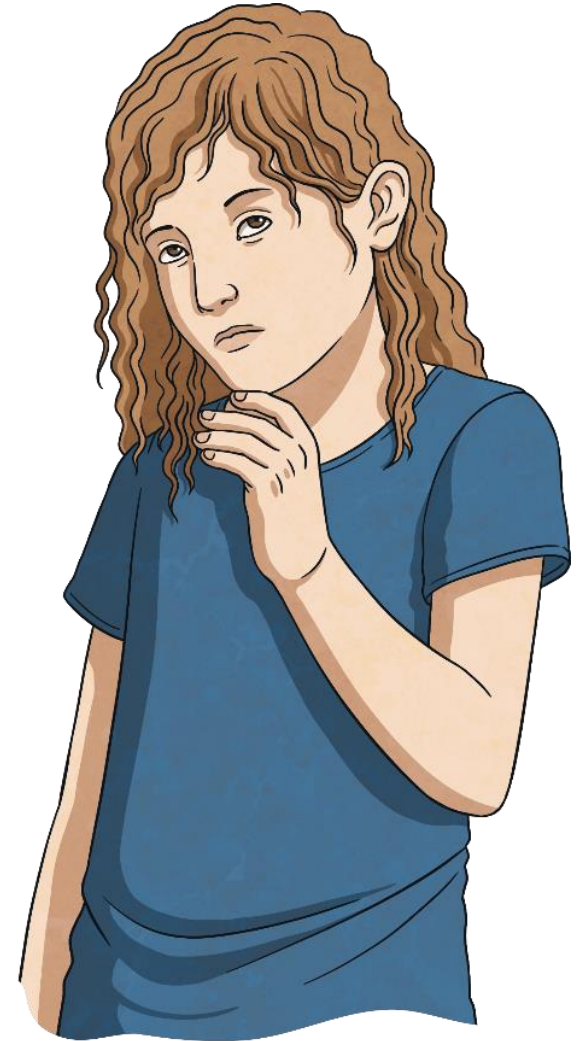
## Task C

- Look at the artefact on the sheet you have been given.
- Can you answer the questions?

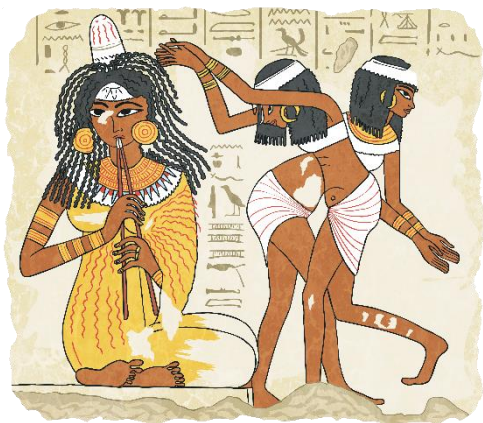
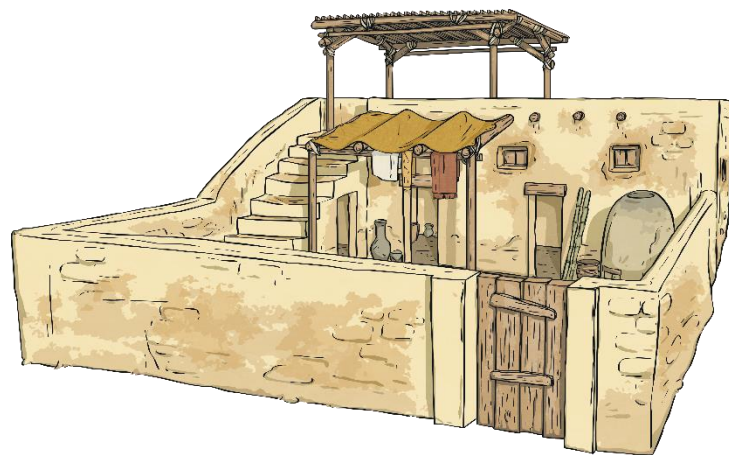


# Plenary

Why is so much of our evidence about death and the wealthy?

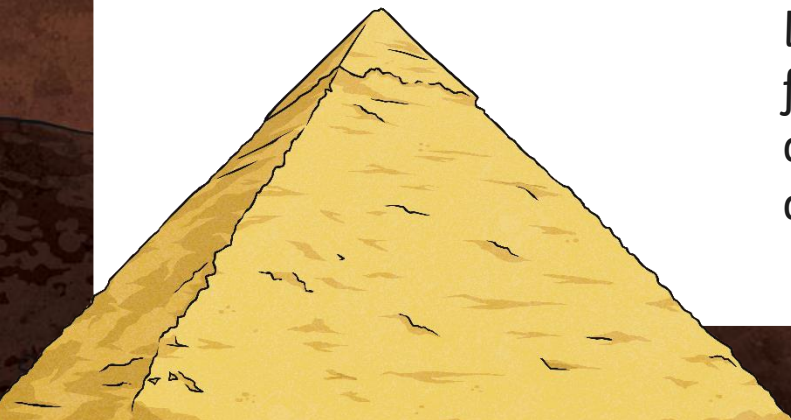


Ordinary houses from Ancient Egyptian times do not still exist. Not only were they made of sun-dried bricks, so the chances of them surviving thousands of years were slim, their location in the Nile Valley was valuable so old homes were pulled down to make space for new ones.



Pyramids and tombs still exist because they were built out in the desert where people didn't need the space to build houses and they were built with stone.

This also explains why we know a lot more about death and the wealthy rather than the lives of ordinary people. Most of our evidence from that time was found inside the pyramids and tombs with the dead bodies of the kings and the rich elite.



# Photographs of Artefacts



"Broad Collars Dynasty 18 reign of Thutmose III 1479-1425 BCE gold carnelian glass from the tomb of the three minor wives of Thutmose III Thebes (1)" by [Mary Harrsch] is licensed under [CC BY 2.0](https://creativecommons.org/licenses/by/2.0/)

# Photographs of Artefacts

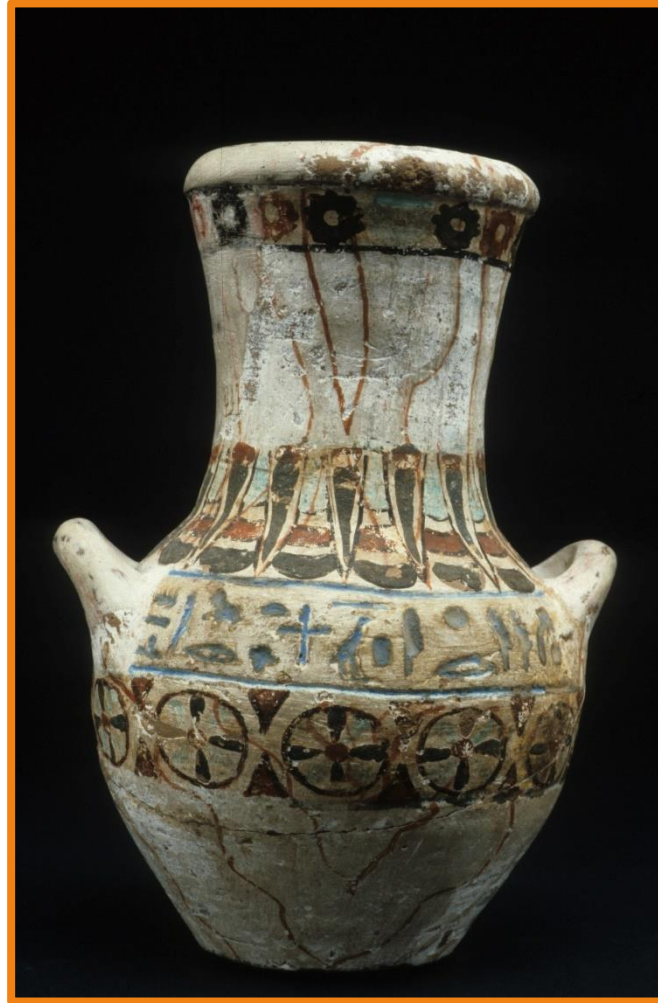


# Photographs of Artefacts



"The bust of Nefertiti, Ägyptisches Museum Berlin" by [Oskari Okko Ojala] is licensed under [CC BY 2.0](https://creativecommons.org/licenses/by/2.0/)

# Photographs of Artefacts



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# Photographs of Artefacts



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# Photographs of Artefacts



"Mummified cat" by [Paul Hudson] is licensed under [CC BY 2.0](https://creativecommons.org/licenses/by/2.0/)

# Photographs of Artefacts



Calcite canopic jars with painted wooden lids of Neskhons, wife of the High Priest of Amun Pinedjem II  
Thebes, about 900-850 BC

On back wall of case: Bank of the Dead  
progresses of the High Priest of Amun, Pinedjem II  
Thebes, about 900-850 BC  
From Tomb of Nebamun, Royal Cache  
Thebes, about 1850 BC

# Photographs of Artefacts



# Photographs of Artefacts



# Photographs of Artefacts



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