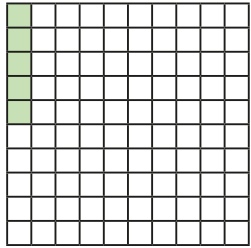


1 The hundred square represents 1 whole.



- What fraction is represented by the shaded squares?
- Convert the fraction to a decimal.

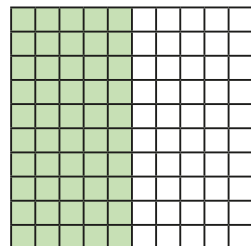
2 Colour a hundred grid to represent the fraction and the decimal.

- $\frac{7}{100}$
- 0.17

3 What fractions and decimals do the counters represent?

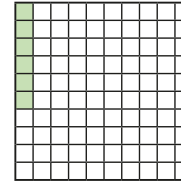
- Four green circular counters, each labeled $\frac{1}{100}$.
- Six green circular counters, each labeled $\frac{1}{100}$.
- Eight yellow circular counters, each labeled $\frac{1}{10}$.

4 Amir has coloured part of a hundred square.



- What fraction is represented by the coloured squares?
- Write this fraction in a different way.
- Write the fraction as a decimal.

5 Huan says he has coloured 0.6 of the hundred square.



Explain the mistake that Huan has made.

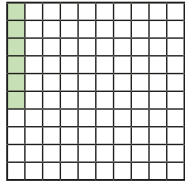
6 Write $<$, $>$ or $=$ to complete the statements.

- 0.4 $\frac{40}{100}$
- 0.02 $\frac{20}{100}$
- 0.6 $\frac{6}{10}$
- 0.5 $\frac{5}{100}$
- 0.88 $\frac{88}{100}$
- 0.88 $\frac{89}{100}$

7 Complete the table.

Fifths	Tenths	Decimals
$\frac{1}{5}$	$\frac{\square}{10}$	0.2
$\frac{\square}{5}$	$\frac{4}{10}$	
		0.6
$\frac{4}{5}$	$\frac{8}{\square}$	

5 Huan says he has coloured 0.6 of the hundred square.



Explain the mistake that Huan has made.

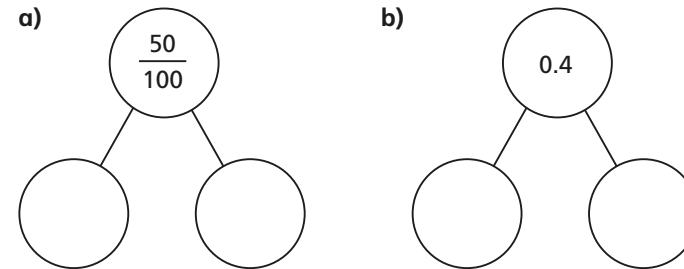
6 Write $<$, $>$ or $=$ to complete the statements.

- | | | | | | |
|-----------|----------------------|------------------|-----------|----------------------|------------------|
| a) 0.4 | <input type="text"/> | $\frac{40}{100}$ | d) 0.5 | <input type="text"/> | $\frac{5}{100}$ |
| b) 0.02 | <input type="text"/> | $\frac{20}{100}$ | e) 0.88 | <input type="text"/> | $\frac{88}{100}$ |
| c) 0.6 | <input type="text"/> | $\frac{6}{10}$ | f) 0.88 | <input type="text"/> | $\frac{89}{100}$ |

7 Complete the table.

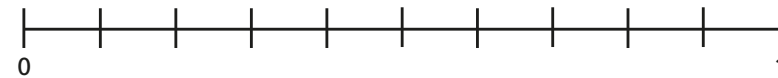
Fifths	Tenths	Decimals
$\frac{1}{5}$	$\frac{\square}{10}$	0.2
$\frac{\square}{5}$	$\frac{4}{10}$	
		0.6
$\frac{4}{5}$	$\frac{8}{\square}$	

8 Complete the part-whole models using fractions or decimals.



Compare answers with a partner.

9 Here is a number line.



Draw arrows to show the position of each number on the number line.

