

Date:

L.O.: To analyse the features of an instructional text.

This week, we will be writing a 'How to prepare for a residential' guide, full of your top tips!

# Read the WAGOLL

## How to prepare for a residential visit







Going on your first residential trip can be really scary. You probably have lots of questions: what should I pack? Who will I share a room with? What if I get homesick? Don't worry, you might be an amateur but we aren't! Our step-by-step guide is full of tips to help you prepare and get excited about your excellent first ever trip away from home!

### Our top tips

- Before you pack, try to find out what the weather will be like. If you know it's going to rain, pack your jacket and some spare clothes. If you know that the temperature will be hot, don't forget your sun cream. No one wants to be embarrassed by soggy socks or sunburn!
- Once you've checked the weather, pack all of your items into a bag. Make sure you can carry it on your own - dad isn't coming with you! You may want to get an adult to help you pack to make sure you don't forget anything.

Task:

Use the features checklist to colour code the  
**WAGOLL.**

Features - Instructional writing	
Feature:	Underline in:
<b>Second person</b> to address the reader <i>E.g. you probably are quite nervous, you will need</i>	
<b>Adverbials</b> of time and manner at the beginning of each instruction with a <b>comma</b> <i>E.g. Before you pack, so that you don't miss home</i>	
Imperative verbs to tell your reader what to do <i>E.g. pack your teddy bear, <b>bring</b> some sweets</i>	
Modal verbs for advice <i>E.g. you <u>might</u> want to... you <u>may</u> like to...</i>	
Correct punctuation <i>E.g. commas after a fronted adverbial, commas to separate clauses, capital letters, full stops.</i>	
Year 5 and 6 spellings <i>Take a look at the list.</i>	

Challenge: Can you find any other SPAG features e.g. parenthesis, relevant clauses etc.

