The Great Realisation

Tell me the one about the virus again Then, I'll go to bed

But my boy you're growing weary, sleepy thoughts about your head

Please that one is my favourite

I promise, just once more

Okay, snuggle down my boy though I know you know full well the story starts before then in a world I once would dwell.

It was a world of waste and wonder of poverty and plenty back before we understood why hindsight's 2020.

You see the people came up with companies

to trade across all lands but they swelled and got much bigger than we ever could have planned.

We'd always had our wants but now it got so quick you could have anything you dreamed of in a day and with a click. We noticed families that stopped talking that's not to say they never spoke but the meaning must have melted and the work-life balance broke.



And the children's eyes grew square and every toddler had a phone, they filtered out the imperfections but amidst the noise; they felt alone.

and every day the skies grew thicker till we couldn't see the stars so we flew in planes to find them while down below we filled our cars.

we'd drive around all day in circles we'd forgotten how to run we swapped the grass for tarmac Shrunk the parks till there were none. we filled the sea with plastic because our waste was never capped until each day when you went fishing you'd pull them out already wrapped

and while we drank, smoked and gambled our leaders taught us why it's best to not upset the lobbies or convenient to die.

but then in 2020 a new virus came our way the governments reacted and told us all to hide away.

But while we all were hidden amidst the fear and all the while people dusted off their instincts they remembered how to smile.

they started clapping to say thank you and calling up their mums and while the car keys gathered dust they would look forward to their runs.

and with the skies less full of voyagers the earth began to breathe and the beaches bore new wildlife that scuttled off into the seas. some people started dancing some were singing, some were baking we'd grown so used to bad news but some good news was in the making.

and so when we found the cure and were allowed to go outside we all preferred the world we found to the one we'd left behind

old habits became extinct and they made way for the new and every simple act of kindness was now given its due.

but why did it take a virus to bring the people back together? sometimes you've got to get sick my boy before you start feeling better

now lie down and dream of tomorrow and all the things that we can do and who knows if you dream hard enough maybe some of them will come true

we now call it the great realization and yes since then there have been many but that's the story of how it started and why hindsight's 2020.

By Tom Roberts

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Support task

Sort these statements from the poem into the correct category

Families stopped talking

The earth began to breath

A world of waste and wonder

The work-life balance broke

You could have anything you dreamed of in a day and with a click

Children's eyes grew square

The skies grew thicker till we couldn't see the stars

We swapped the grass for tarmac

They remembered how to smile

The beaches bore new wildlife

What kind of future?

Ideas for a better future

Environment

Cleaning up our oceans to save animals from getting hurt and dying. This may lead to extinction (not having the animal species on our planet anymore).

Travel responsibly. More walking and less use of vehicles to help combat climate change (the warming up of our planet that is creating lots of problems such as melting ice caps).

Reduce the amount of rubbish you throw away and the amount of water you use.

Reuse things where you can, like water bottles.

Recycle rubbish by sorting it out into bins for different materials like paper, plastic, tin and more.

More green space made

Social

Spend more time exercising instead of staying inside playing on our games consoles

Spend more time with friends and family instead of spending time on our phones/technology

Appreciating the NHS and the keyworkers

| | Who? What? Why? When? Where? |
|--|--|
| Title: | |
| Intro My name is and I am writing our planet. I am years old and future is going to look like when I am older. particular:, | I am incredibly concerned about what the I am concerned about three things in and last but not least |
| My first point is that it is certainly true that | Give ideas which support your points. |
| | |
| My second point is that | |
| My last point is that | , |
| In conclusion our future is important. We must do somethi Thank you for reading my letter. Yours sincerely | ng now. We <u>can</u> do something now. |
| Remind your reader what you have been persuading them to do | |

Sentence starter suggestions

It is certainly true that...

I am definitely sure that...

Surely, you agree with this.

Undoubtedly, this issue is not going to go away.

I can hardly imagine a world with ...

I will be supporting this by ...

It would be greatly appreciated if...

You can do something about this...

I will not stand back and watch ...

Our future should not be impacted because of...

Using Adverbs and Modal Verbs to Indicate Degrees of Possibility

You can use adverbs and modal verbs to describe how likely things are to happen or to what degree of certainty something is known.

Modal verbs usually come before another verb to show the possibility or certainty of the action happening.

Adverbs

It is certainly going to rain later.

Tom is <u>definitely</u> a better singer than Alex.

Maybe you should take a shower.

Surely, you don't mean that.

I am possibly attending the party later.

My sister is clearly very lazy.

Obviously, our class is the best.

Perhaps we should visit the museum.

It would probably be a good idea to tidy up.

Florida is undoubtedly sunnier than London.

Jamil could hardly believe he had won the competition.

It is quite likely that I will eat pizza for dinner.

Modal Verbs

Positive

I will try to do my best in class.

It would be a catastrophe.

Kay can win the race.

We <u>could</u> buy sandwiches for lunch.

Ibrahim may play the king in the play.

Those ducks might swim across the river.

The class <u>shall</u> have a treat this afternoon.

Snacks should be eaten at break time.

You must open the door.

Katja ought to get up early.

Modal Verbs

Negative

I will not (won't) try to do my best in class.

It would not (wouldn't) be a catastrophe.

Kay cannot (can't) win the race.

We could not (couldn't) buy sandwiches for lunch.

Ibrahim <u>may not</u> play the king in the show.

Those ducks <u>might not</u> (mightn't) swim across the river.

The class shall not (shan't) have a treat this afternoon.

Snacks should not (shouldn't) be eaten at break time.

You must not (mustn't) open the door.

Katja <u>ought not (oughtn't)</u> get up early.



Letter to MP



Grammar and Punctuation

Think of as many $\underline{\mathbf{adverbs}}$ as you can that would make sense in these sentences:

I am _____forgetful.

I left my suitcase _____.

I went to the zoo.



Grammar and Punctuation

Which prefixes would you add to these verbs?

___agree ____behave

___trust ___allow

Write out some sentences using these words.



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Grammar and Punctuation

How would you **correct** these sentences?

We was going swimming.

If we was not at school, I'd stay in bed.

Martha were with her friend's house.

I were on holiday in Spain.



Grammar and Punctuation

Put <u>brackets</u> into these sentences.

My favourite book The Hobbit is a fantasy story.

It was a rainy day a Monday when the fire alarm went off!

The dog which was called Sid never stopped barking!

Write your own sentences using brackets.

L

3

Grammar and Punctuation

List as many words as you can that have a silent letter.

For example: **k**night

Use these words in your own sentences.



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Grammar and Punctuation

Where should the **apostrophe** be in these sentences?

Hannahs mum worked at the hospital.

Barry, my sisters rabbit, was grey and white.

Im going to the skatepark to see my friends.

Mum hasnt got time to go to the hairdressers.



Grammar and Punctuation

Use a $\underline{\text{modal verb}}$ to change these sentences:

Tom writes poetry.

Beth acts in plays.

Lily speaks French.

I ride horses.

Max solves maths problems.



Grammar and Punctuation

Change some of these words to contractions.

You will get hurt if you do not stop doing that.

They are going out tonight.

What is that noise?

We have not got time to go there now.

I can not go to the park because I am going to my Nan's house.



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5.3.21- Page 12

ANSWERS

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| Card Number | Answer |
|-------------|--|
| 1 | Often, outside, yesterday (plus pupil's other suggestions) |
| 2 | disagree, misbehave, return, mistrust, disallow |
| 3 | We were going swimming. If we were not at school, I'd stay in bed. Martha was with her friend's house. I was on holiday in Spain. |
| 4 | My favourite book (The Hobbit) is a fantasy story. It was a rainy day (a Monday) when the fire alarm went off! The dog (which was called Sid) never stopped barking! |
| 5 | Solemn, lamb, sword, gnome, bomb, knife, thumb, whale, knock, write |
| 6 | Hannah's mum worked at the hospital. Barry, my sister's rabbit, was grey and white. I'm going to the skatepark to see my friends. Mum hasn't got time to go to the hairdressers. |
| 7 | Sentences including any of the following, before the verb: Can, should, would, will, might, may, shall, must |
| 18 | You'll get hurt if you don't stop doing that. They're going out tonight. What's that noise? We haven't got time to go there now. I can't go to the park because I'm going to my Nan's house. |