# Focus: Reading

# To listen to poems by famous poets

This week we will be focussing on poetry. We would like you to listen to lots of fun and silly poems.

Follow the link below and listen to as many as you can.

https://childrens.poetryarchive.org/collections/fun-and-silly/

Which is your favourite? Why not have a go at performing them and ask your grown up to film you?

Send a comment on the Blog explaining your reasons. Mrs Kirk's favourite one is 'How to turn your teacher purple.' We hope none of you plan on turning us purple!

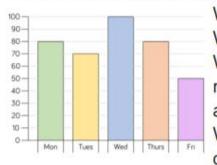
Extra activity: You could write a poem on how to turn your teacher a different colour maybe pink or blue? When we are back in school, we would love to read them!

# Maths:

LO: To interpret a bar chart

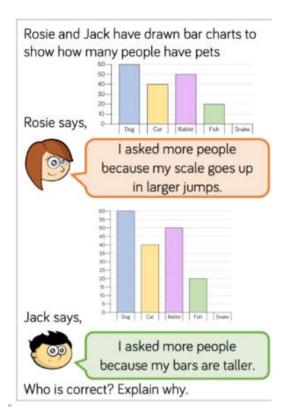
We have looked at bar charts in science however it is really important to be able to interpret and understand them as well as draw them (next lesson):

The bar chart shows how many children attend after school clubs.



Which day is the most popular? Which day is the least popular? What is the difference between the number of children attending on Tuesday and on Thursday? What information is missing from the bar chart?

Challenge



### <u>PSHE</u>

Last week you added an extra responsibility to the ones you might already do at home. How did that make you feel? Did it help the other people at home? Try to keep doing this. If you didn't manage to help out more last week, try to do so this week. As a parent, the thing I have found hardest about staying at home is trying to sort all the food, drink, snacks and meals for my family. Try to think of a job you can do that might help with this. It might even be not moaning for snacks but helping yourself out of the fruit bowl or even just filling up everybody's water bottles at the start of every day!

#### L.O: To solve problems using a win win situation

Do you know what win win situation is? It's trying to find a solution to a problem where everyone is a little bit happy. It often means changing your idea or needs slightly so that everyone gets a little bit of their own way.

For example – you want to do some baking at home. You really fancy making chocolate cake. Your brother wants to make biscuits. One compromise could be you bake chocolate biscuits. Everybody has changed a little bit so that everybody has a little bit of happy.

Here are some scenarios – can you work out a win win sutation? There may be more than one solution!

Ben wants to play football but Rubin says he can't because they have already picked teams. Ben asks a couple of times and tries to get Rubin to let him play but Rubin still says no. So Ben picks up the ball and runs off with it.

Ellen borrows Fergus's ruler without telling him and accidentally breaks it.

Milo and Erin usually play together at playtime but today Milo decides to play with Yussef, leaving Erin out of the game.

Sometimes a win-win isn't always possible, but it is nice when it is! If you have a problem or fall out at home this week, can you solve it using win-win?

### **Geography**

### L.O: To Locate Cities in the UK

### KS1 Key learning:

The UK (United Kingdom) is made up of 4 countries (England, Northern Ireland, Scotland, Wales). Great Britain is the same – NI.

Each of these countries has its own capital city (London, Belfast, Edinburgh, Cardiff)

The UK is an island surrounded by water. (North Sea, Atlantic Ocean, Irish Sea, English Channel)

- 1. Can you locate the UK on a map? (you may have an atlas or globe at home.) If not, use the world map attached (mums and dads, you may be surprised!)
- 2. Can you recall your learning from KS1

## Y3 Key Learning

The UK is divided into 4 countries. Each country is split into counties and then cities. . A city is a large built up (urban) area where lots of people live. There is lots of business and tourism. A capital city is where the government mainly takes place. All City names start with a capital letter (proper noun)

### <u>Task 1</u>

#### Children use a map to locate some cities in the UK.

At school, children would usually use an atlas to locate cities. If you do not have one, you may like to use electronic maps such as Google Maps. Children should be able to locate the capital cities of each UK country (roughly) plus Sheffield and maybe 3 other cities you may have visited or have interest in.

#### <u>Task 2</u>

What does the flag for the UK look like?

Why does it look like this?